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# **GCSE MARKING SCHEME**

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**AUTUMN 2022**

**GCSE  
MATHEMATICS – NUMERACY  
UNIT 2 – HIGHER TIER  
3310U60-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2022 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**WJEC GCSE MATHEMATICS – NUMERACY**

**AUTUMN 2022 MARK SCHEME**

Unit 2: Higher Tier	Mark	Comments				
<p>1.                      (Tax at 22%) <math>0.22 \times 15000</math> or  <math>0.22 \times (25000 - 10000)</math> or equivalent</p> <p>(Tax at 35%) <math>0.35 \times 3000</math> or  <math>0.35 \times (28000 - 25000)</math> or equivalent</p> <p>(Total tax due <math>3300 + 1050 =</math>)      4350 (euros)</p> <p>(Tax still owed <math>4350 - 3600 =</math>) 750 (euros)</p>	<p>M2</p> <p>M2</p> <p>A2</p> <p>B1</p>	<p>Ignore £ for € throughout                      M1 for appropriate sight of <math>25000 - 10000 (= €15000)</math></p> <p>M1 for <math>28000 - 25000 (= €3000)</math></p> <p>CAO                      A1 for sight of 3300 (euros) or 1050 (euros)</p> <p>FT for positive answers only,                      'their derived 4350' – 3600, provided  <math>3300 + \dots</math> or <math>\dots + 1050</math> seen, i.e. sum of two                      amounts with at least one amount correct</p> <p><u>If no marks, for special cases award one of the                      following:</u></p> <table border="1" data-bbox="858 882 1497 1160"> <tbody> <tr> <td data-bbox="858 882 1350 1037"> <math>(0.22 \times (28000 - 3600 - 10000) =)</math>  <math>(0.22 \times (24400 - 10000) =)</math>  <math>(0.22 \times 14400 =)</math>  <span style="float: right;">(€) 3168</span> </td> <td data-bbox="1350 882 1497 1037">SC2</td> </tr> <tr> <td data-bbox="858 1037 1350 1160"> <math>0.22 \times (28000 - 3600 - 10000)</math> or  <math>0.22 \times (24400 - 10000)</math> or  <math>0.22 \times 14400</math> </td> <td data-bbox="1350 1037 1497 1160">SC1</td> </tr> </tbody> </table>	$(0.22 \times (28000 - 3600 - 10000) =)$ $(0.22 \times (24400 - 10000) =)$ $(0.22 \times 14400 =)$ <span style="float: right;">(€) 3168</span>	SC2	$0.22 \times (28000 - 3600 - 10000)$ or $0.22 \times (24400 - 10000)$ or $0.22 \times 14400$	SC1
$(0.22 \times (28000 - 3600 - 10000) =)$ $(0.22 \times (24400 - 10000) =)$ $(0.22 \times 14400 =)$ <span style="float: right;">(€) 3168</span>	SC2					
$0.22 \times (28000 - 3600 - 10000)$ or $0.22 \times (24400 - 10000)$ or $0.22 \times 14400$	SC1					
<p>Organisation and communication</p> <p>Writing</p>	<p>OC1</p> <p>W1</p>	<p>For OC1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• present their response in a structured way</li> <li>• explain to the reader what they are doing at each step of their response</li> <li>• lay out their explanations and working in a way that is clear and logical</li> <li>• write a conclusion that draws together their results and explains what their answer means</li> </ul> <p>For W1, candidates will be expected to:</p> <ul style="list-style-type: none"> <li>• show all their working</li> <li>• make few, if any, errors in spelling, punctuation and grammar</li> <li>• use correct mathematical form in their working</li> <li>• use appropriate terminology, units, etc.</li> </ul>				

<p>2(a) <math>(\text{Direct}^2 =) 200^2 + 350^2</math>  <math>\text{Direct}^2 = 162500</math> or <math>(\text{Direct} =) \sqrt{162500}</math></p> <p><math>(\text{Direct} =) 403(.11\dots \text{m})</math> or <math>50\sqrt{65} \text{ (m)}</math> or <math>\sqrt{162500} \text{ (m)}</math></p> <p><math>(\text{Extra distance} =) 200 + 350 - 403(.1\dots)</math>  or <math>200 + 350 - 50\sqrt{65}</math> or <math>200 + 350 - \sqrt{162500}</math></p> <p>146.8(87....m) or 146.9(m) or 147(m)</p>	<p>M1 A1</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>FT from M1 for the correctly evaluated square root of 'their 162500' provided 'their answer' &gt; 350 (m)  May be implied in further working  Mark final answer or the answer they go on to use, but then FT</p> <p>FT 'their derived 403(.11...)' &gt; 350 and from an attempt to use Pythagoras' Theorem</p>														
<p>2(b)(i) Selects or unambiguously implies 'No' with a reason, e.g.  'the median is in group &gt;200m to 1000m (and he lives 200m away)',  'median is more than 200m away (but Ronnie is 200m away)'</p>	<p>E1</p>	<p>Needs to compare 200(m) with median &gt;200(m)  The 200(m) can be implied from selecting 'No'</p> <p>Ignore additional spurious statements</p> <p>Allow 'No' with a reason, e.g.  'Ronnie's distance is in the first group, the median is in the second group'  'Ronnie only travels 200m which is less than the median (distance)'  'because the median distance travelled is between 200m and 1000m'  'Ronnie doesn't travel the distance of the 17.5(th) person'  'Ronnie doesn't travel the distance of the 17(th) (or 18<sup>th</sup>) person'  'the median 17.5(th)'  'the median 17(th) (or 18(th))'  'he only walks 200m when the (median) distance is higher'  'he only walks 200m which is less than the median'  'can't estimate exact number from the group  <math>200 &lt; d \leq 1000</math>'  'the median <b>could</b> be 880'  '9 less than half of 35'  '26 students walk further than him'</p> <p>Do not accept 'No' with a reason e.g.  'Ronnie's distance is in the first group'  'the median <b>is</b> 250m'</p>														
<p>2(b)(ii) Midpoints 150, 600, 2000, 5000</p> <p><math>150 \times 9 + 600 \times 10 + 2000 \times 15 + 5000 \times 1</math>  <math>(= 1350 + 6000 + 30000 + 5000 = 42350 \text{ m})</math>  <math>\div 35</math></p> <p>1210 (m)</p>	<p>B1</p> <p>M1</p> <p>m1</p> <p>A1</p>	<p>Check the table  Sight of 7750 implies correct midpoints</p> <p>FT 'their midpoints' provided at least 3 are within or at the bounds of the appropriate groups</p> <p>Answer space takes precedence</p>														
<p>2(c) <math>(140 \div 7 =) 20</math>  or <math>140 \div 20 = 7</math> or <math>7 \times 20 = 140</math></p> <table border="1" data-bbox="97 1966 544 2024"> <tr> <td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td> </tr> <tr> <td>2</td><td>22</td><td>42</td><td>62</td><td>82</td><td>102</td><td>122</td> </tr> </table>	1	2	3	4	5	6	7	2	22	42	62	82	102	122	<p>B1</p> <p>B1</p>	<p>May be implied by any of the following:</p> <ul style="list-style-type: none"> <li>consistent position patterns + 20 indicated for at least 4 consecutive positions e.g. (2,) 20, 40, 60, 80, 100, 120</li> <li>sight of 22 for student 2 with no further working or entries</li> </ul> <p>CAO</p>
1	2	3	4	5	6	7										
2	22	42	62	82	102	122										

<p>3(a) <math>4500 \times (1 - 0.2(0)) \times (1 - 0.14)^9</math> or <math>4500 \times 0.8(0) \times 0.86^9</math> or equivalent</p> <p>An answer in the range (£)926.35 to (£)926.40</p>	<p>M2</p> <p>A1</p>	<p>For M2, do not ignore any additional years considered, unless 10 years selected or implied in later working</p> <p>M1 for equivalent of one of the following (which may be embedded in other working):</p> <ul style="list-style-type: none"> <li>• <math>4500 \times (1 - 0.2(0))</math> (= 3600)</li> <li>• <math>4500 \times 0.8(0)</math> (= 3600)</li> <li>• <math>4500 \times (1 - 0.14)^9</math> (= 1157.97...)</li> <li>• <math>4500 \times 0.86^9</math> (= 1157.97...)</li> </ul> <p>An answer for 10 years (not beyond) must be selected</p> <p>Allow an answer of (£)926 provided not from rounding an amount outside the range given</p> <p>Award M1, SC1 for an answer (<math>4500 \times 0.8 \times 0.86^{10} =</math>) (£)796.68(5.... ) or (£)796.69 or (£)796.70 or (£)797</p>
<p>3(b) <math>100 \times 750 \div 125</math> or <math>100 \times \frac{750}{125}</math> or equivalent (£) 600</p>	<p>M1</p> <p>A1</p>	<p>Answer space takes precedence</p>
<p>3(c)</p> <p>Sight of appropriate 80 (cm) (height of triangle)</p> <p>(<math>\frac{1}{2}</math> width =) <math>\frac{80}{\tan 33^\circ}</math> or (<math>\frac{1}{2}</math> width =) <math>80 \times \tan (90^\circ - 33^\circ)</math></p> <p style="text-align: right;">× 2</p> <p>(Width of garage is) 246(cm) to 246.4(cm)</p>	<p>B1</p> <p>M2</p> <p>m1</p> <p>A1</p>	<p>Accept equivalents using the sine rule throughout '<math>\frac{1}{2}</math> width' may be referred to by any unknown</p> <p>Check if indicated on the diagram</p> <p>(= 123.189... cm or 123.2 cm) FT 'their 80' provided <math>\leq 120</math> and <math>\neq 90</math></p> <p>M1 for sight of <math>\tan 33^\circ = \frac{80}{\frac{1}{2} \text{ width}}</math> or <math>\tan (90^\circ - 33^\circ) = \frac{\frac{1}{2} \text{ width}}{80}</math></p> <p>FT provided at least M1 previously awarded, i.e. for intention to double 'their <math>\frac{1}{2}</math> width'</p> <p>CAO. ISW</p>
<p>3(d)</p> <p>(Maximum space =) <math>555 - 395 - 70</math> or <math>550 - 400 + 2 \times 5 - 70</math> or equivalent</p> <p style="text-align: right;">90 (cm)</p>	<p>M2</p> <p>A1</p>	<p>Check the diagram</p> <p>M1 for any of the following</p> <ul style="list-style-type: none"> <li>• use of <math>550 &lt; \text{'their 555'} \leq 560</math> AND <math>390 \leq \text{'their 395'} &lt; 400</math></li> <li>• for sight of 555 and 395</li> <li>• for sight of <math>550 - 400 + 2 \times 5</math></li> </ul> <p>CAO</p> <p>Award M1 and SC1 for an answer of <math>(555 - 395 =)</math> 160 (cm)</p>

<p>4(a) (Population in 1964)  <math>\frac{100 + 682}{100} \times 30000</math> or <math>7.82 \times 30000</math>  or <math>30000 + 30000 \times \frac{682}{100}</math> or equivalent</p> <p>(Population in 2014)  <math>\frac{100 + 20}{100} \times 234600</math> or <math>1.2 \times 234600</math></p> <p style="text-align: right;">281520 (people)</p>	<p>M1</p> <p>M1</p> <p>A1</p>	<p>(= 234600 people)  M0 for  <math>6.82 \times 30000</math> (= 204600) or  <math>1.682 \times 30000</math> (= 50460)</p> <p>FT 'their derived 234600' including  <math>1.2 \times 204600</math> (= 245520)  <math>1.2 \times 50460</math> (= 60552)</p> <p>CAO</p>
<p>4(b) <math>287\ 106 \div 432</math></p> <p style="text-align: right;">660 (people per km<sup>2</sup>)</p>	<p>M1</p> <p>A2</p>	<p>A1 for sight of 664.597.... rounded or truncated</p>
<p>4(c) <math>1442 \times 1000 \div 1\ 000\ 000</math></p> <p style="text-align: right;">1.4(42 g/cm<sup>3</sup>)</p>	<p>M1</p> <p>A1</p>	<p>Mark final answer  Allow M1 A1 for <math>1442 \div 1000 = 1.4(42)</math>  Do not accept from incorrect working, e.g.  M0 A0 if 1.442 seen with an incorrect statement, e.g.</p> <ul style="list-style-type: none"> <li>• "1 g = 1000 kg"</li> <li>• "g to kg is <math>\div 1000</math>"</li> </ul>
<p>5.  <math>(180 -) \tan^{-1}(64/41)</math> or <math>(180 -) \cos^{-1}(41/76)</math> or  <math>(180 -) \sin^{-1}(64/76)</math> or equivalent</p> <p style="text-align: right;">(x =) 122.6(...) (°)</p> <p>(Unusable area =)</p> $\frac{122.6(\dots) \times \pi \times 76^2}{360} + \frac{41 \times 64}{2}$ <p>(6176.5 to 6201)                      (1312)</p> <p style="text-align: right;">= 7488.5 to 7513 (cm<sup>2</sup>)</p>	<p>M2</p> <p>A1</p> <p>M2</p> <p>A1</p>	<p>Note: angle in triangle = 57.3(...) or 57.4 (°)  An equivalent method could include Pythagoras followed by trigonometry  Allow an angle of 57(°) from correct working  M1 for</p> <ul style="list-style-type: none"> <li>• <math>\tan(\text{angle}) = 64/41</math> or</li> <li>• <math>\cos(\text{angle}) = 41/76</math> or</li> <li>• <math>\sin(\text{angle}) = 64/76</math> or</li> </ul> <p>M1 for unrearranged (or better) correct substitutions into the sine or cosine rules</p> <p>Allow an answer of 122.7 (°) or 123(°)</p> <p>FT 'their derived 122.6(...)', but if &lt; 90 then only M2A0 or M1A0 are available</p> <p>M1 for <math>\frac{122.6(\dots) \times \pi \times 76^2}{360}</math></p> <p>FT for similar range provided their x &gt; 90 and allowing <math>\pi = 3.14</math> to 3.142</p>

<p>6(a)</p> $335 \left( \frac{\left( \left( 1 + \frac{5.4/100}{12} \right)^n - 1 \right) \left( 1 + \frac{5.4/100}{12} \right)}{\frac{5.4/100}{12}} \right) \text{ or}$ $335 \left( \frac{\left( (1 + 0.0045)^n - 1 \right) (1 + 0.0045)}{0.0045} \right)$ $335 \left( \frac{\left( \left( 1 + \frac{5.4/100}{12} \right)^{28} - 1 \right) \left( 1 + \frac{5.4/100}{12} \right)}{\frac{5.4}{12 \times 100}} \right) \text{ or}$ $335 \left( \frac{\left( (1 + 0.0045)^{28} - 1 \right) (1 + 0.0045)}{0.0045} \right)$ <p style="text-align: center;">= (£) 10017(.57...) or (£) 10018</p> <p>(Date when Rebecca has £10 000) <span style="float: right;">November 2024</span></p>	<p>6(a)</p> <p>B1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>For all the amounts of money shown below, accept other reasonable approximations e.g. nearest 10p, rounded or truncated Only allow a misread of the amount deposited, not of the nominal annual rate</p> <p>For any value of n</p> <p>OR <math>335 \left( \frac{\left( \left( 1 + \frac{5.4/100}{12} \right)^n - 1 \right) \left( 1 + \frac{5.4/100}{12} \right)}{\frac{5.4/100}{12}} \right) = 10000</math> (or <math>\geq 10000</math>)</p> <p>May be implied by amounts of (£)9259.52(1991) for n=26 AND (£)9637.69(734) for n=27</p> <p>Or evidence that n = 28 An answer of 28 months with no incorrect work seen can be awarded B1M1A1 and possible final A1</p> <p>CAO If first B1 only awarded, SC1 for a correct evaluation of the formula for any value of n from 20 to 30</p> <ul style="list-style-type: none"> <li>n=20 leads to (£)7025(.78...) or (£)7026</li> <li>n=21 leads to (£)7393(.906...) or (£)7394</li> <li>n=22 leads to (£)7763(.686..) or (£)7764</li> <li>n=23 leads to (£)8135(.13...)</li> <li>n=24 leads to (£)8508(.246...)</li> <li>n=25 leads to (£)8883(.04...)</li> <li>n=26 leads to (£)9259(.52...) or (£)9260</li> <li>n=27 leads to (£)9637(.697...) or (£)9638</li> <li>n=29 leads to (£)10399(.16...)</li> <li>n=30 leads to (£)10782(.46...)</li> </ul> <p>If no marks awarded and from using a rate of <math>\frac{5.4}{12} = 0.45</math>, SC2 for (£)13467(.65...) or (£)13468 AND Feb 2023 from</p> $335 \left( \frac{\left( (1 + 0.45)^7 - 1 \right) (1 + 0.45)}{0.45} \right), \text{ or}$ <p>SC1 for (£)13467(.65) or (£)13468</p> <p>If no marks awarded and from using a rate of 0.045, SC2 for (£)10174(.426...) AND February 2024 from</p> $335 \left( \frac{\left( (1 + 0.045)^{19} - 1 \right) (1 + 0.045)}{0.045} \right), \text{ or}$ <p>SC1 for (£)10174(.426...)</p> <p>If no marks awarded and from using a rate of 0.054, SC2 for (£)10312(.178...) AND January 2024 from</p> $335 \left( \frac{\left( (1 + 0.054)^{18} - 1 \right) (1 + 0.054)}{0.054} \right), \text{ or}$ <p>SC1 for (£)10312(.178...)</p>
<p>6(b) (AER) = <math>\left( 1 + \frac{5.4/100}{12} \right)^{12} - 1</math> or equivalent = 5.54(%)</p>	<p>M1 A1</p>	<p>Sight of an answer of 5.53(5675...%) is awarded M1A0</p>

6(c) £ 236.84	B1	
<p>7(a) Strategy of using Pythagoras in 2 different planes to calculate the vertical height</p> $115^2 + 115^2 \text{ OR } \frac{230^2 + 230^2}{4} \text{ OR } 217^2 - 115^2$ <p>(Vertical height =)</p> $\sqrt{217^2 - (115^2 + 115^2)} \text{ OR } \sqrt{217^2 - \frac{230^2 + 230^2}{4}}$ $(\text{=}\sqrt{20639})$ $= 143.6(627\dots) \text{ to } 143.7 \text{ (m)}$ <p>(Volume of pyramid =)</p> $\frac{1}{3} \times 230 \times 230 \times 143.6(627\dots)$ $= 2533254(.034) \text{ (m}^3\text{)}$	<p>S1</p> <p>M1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>Or their square roots Note: <math>115^2 + 115^2</math> and <math>\frac{230^2 + 230^2}{4} = 26450</math>, and <math>\sqrt{115^2 + 115^2}</math> and <math>\frac{\sqrt{230^2 + 230^2}}{2} = 162.6(3\dots)</math></p> <p>Awarding of M2 or M1 here implies previous S1M1 M1 for <math>217^2 - (115^2 + 115^2)</math> or M1 for <math>217^2 - \frac{230^2 + 230^2}{4}</math> or equivalent, or M1 for <math>217^2 = h^2 + (115^2 + 115^2)</math> or M1 for <math>217^2 = h^2 + \frac{230^2 + 230^2}{4}</math> or equivalent</p> <p>Allow 144 (m) provided no incorrect work seen</p> <p>FT 'their derived 143.6(627...)'</p> <p>Allow answers of 2530000 to 2534000 A height of:</p> <ul style="list-style-type: none"> <li>• 143.6 leads to 2532146(.667) (m<sup>3</sup>)</li> <li>• 143.66 leads to 2533204(.667) (m<sup>3</sup>)</li> <li>• 143.7 leads to 2533910 (m<sup>3</sup>)</li> <li>• 144 leads to 2539200 (m<sup>3</sup>), allowing answers of 2539000 to 2540000</li> </ul>
<p>7(b)(i) <math>\frac{A}{1+\tan 58} = b^2</math> OR <math>\frac{A}{1+\tan 58} = 12^2</math> OR <math>\frac{A}{1+\tan 58} = 144</math></p> <p>(A =) <math>b^2(1 + \tan 58)</math> OR (A =) <math>12^2(1 + \tan 58)</math> OR (A =) <math>144(1 + \tan 58)</math></p> <p>(A =) 374.4(481...) (cm<sup>2</sup>)</p>	<p>B1</p> <p>B1</p> <p>B1</p>	<p>Note: <math>1 + \tan 58^\circ = 2.6(00334\dots)</math></p> <p>Implies previous B1</p> <p>Implies previous B1B1</p>
<p>7(b)(ii) (Area factor =) <math>\left(\frac{31.5}{15}\right)^2</math> OR <math>\left(\frac{15}{31.5}\right)^2</math> or <math>2.1^2</math> OR <math>0.476\dots^2</math> (= 4.41) (= 0.2267...)</p> <p>(Area of large souvenir to be painted =)</p> $400 \times \left(\frac{31.5}{15}\right)^2 \text{ OR } 400 \div \left(\frac{15}{31.5}\right)^2$ $= 1764 \text{ (cm}^2\text{)}$	<p>B1</p> <p>M1</p> <p>A1</p>	<p>May be implied in further working</p>



<p>8(a) (Distances travelled up to 11:00 =) 135 (km) AND 157.5 (km)</p> <p>(Distance =)  <math display="block">\sqrt{135^2 + 157.5^2 - 2 \times 135 \times 157.5 \times \cos 49^\circ}</math> <math display="block">(\approx \sqrt{15132.33 \dots})</math> <math display="block">= 123(.01\dots) \text{ (km)}</math></p> <p>(Time taken for Explorer to reach Magellan =)  <math display="block">123(.01\dots) \div 30</math></p> <p><math display="block">= 4.1(\dots) \text{ (hours) or 4 hrs 6 mins}</math> <math display="block">= 15:06 \text{ or } 3:06 \text{ p.m.}</math></p>	<p>B1</p> <p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p> <p>A1</p>	<p>Check diagram</p> <p>FT their distances for M2 or M1 Allow use of 30 and 35 M1 for <math>135^2 + 157.5^2 - 2 \times 135 \times 157.5 \times \cos 49^\circ</math></p> <p>Must come from M2 and provided 30 and 35 not used in the cosine rule</p> <p>Can only be awarded provided at least M1 previously awarded FT 'their derived 123(.01...)'</p> <p>FT from M1A0 for 'their 4.1(...) (hours)' provided of equivalent difficulty (not quarter or half hours involved) On FT, needs to be correct to the nearest minute, rounded or truncated</p> <p>If final M0A0A0 awarded, SC2 for an answer of 14:31 or 2:31 p.m. from the division by 35 OR SC1 for 3.5(1...) hours from the division by 35</p>
<p>8(b) (Angle at top of triangle =)  <math display="block">\sin^{-1}\left(\frac{\sin 49^\circ}{123(.01\dots)} \times 157.5\right) \quad \text{OR}</math> <math display="block">\cos^{-1}\left(\frac{135^2 + 123(.01\dots)^2 - 157.5^2}{2 \times 135 \times 123(.01\dots)}\right)</math></p> <p><math display="block">75(.08\dots) \text{ to } 75.105^\circ</math></p> <p>(Bearing =) <math>360 - (180 - 51) - 75(.08\dots)</math> or  <math>180 - (75(.08\dots) - 51)</math> or  <math>231 - 75(.08\dots)</math>  <math display="block">= 156^\circ</math></p>	<p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>FT their values consistently used from (a) M1 for <math>\frac{\sin \text{angle}}{157.5} = \frac{\sin 49^\circ}{123(.01\dots)}</math> or equivalent OR</p> <p>M1 for <math>157.5^2 = 135^2 + 123(.01)^2 - 2 \times 135 \times 123(.01) \times \cos \text{angle}</math></p> <p>Must come from M2</p> <p>FT 'their derived 75(.08...)'</p> <p>Allow an answer of 155.9(19...)(°)</p>
<p>8(b) <i>Alternative method:</i> (Angle at right of triangle =)  <math display="block">\sin^{-1}\left(\frac{\sin 49^\circ}{123(.01\dots)} \times 135\right) \quad \text{OR}</math> <math display="block">\cos^{-1}\left(\frac{157.5^2 + 123(.01\dots)^2 - 135^2}{2 \times 157.5 \times 123(.01\dots)}\right)</math></p> <p><math display="block">= 55.9(19\dots) \text{ to } 56^\circ</math></p> <p>(Bearing =)  <math>360 - (180 - 51) - (180 - 49 - 55.9(19\dots))</math> or  <math>51 + 49 + 55.9(19\dots)</math> or  <math>100 + 55.9(19\dots)</math>  <math display="block">= 156^\circ</math></p>	<p>M2</p> <p>A1</p> <p>M1</p> <p>A1</p>	<p>FT their values consistently used from (a) M1 for <math>\frac{\sin \text{angle}}{135} = \frac{\sin 49^\circ}{123(.01\dots)}</math> or equivalent OR</p> <p>M1 for <math>135^2 = 157.5^2 + 123(.01)^2 - 2 \times 157.5 \times 123(.01) \times \cos \text{angle}</math></p> <p>Must come from M2</p> <p>FT 'their derived 55.9(19...)'</p> <p>Allow an answer of 155.9(19...)(°)</p>