

Marking guidance pages

The escape: Questions 1– 10

Page 5

- 1 Choose the best word or group of words to fit the passage and tick your choices.
- Mr and Mrs Warden drove to the airport**
- a) runway. car park. ticket office. in Norway.
- Their plan was to**
- b) go on a summer holiday. watch the aeroplanes. crash their car. leave the country.
- In the end, they got on a flight to**
- c) America. Africa. Australia. Scotland.

Award 1 mark for all three correct answers.

- a) car park.
b) leave the country.
c) Australia.

(1 mark)

- 2 Why did Mr Warden have a car accident?

- He was driving too fast.
- Another car was in his way.
- A Norwegian tourist stepped in front of the car.
- His car had a fault.
- He did not know the layout of the car park.

Award 1 mark for both answers ticked:

- He was driving too fast.
- He did not know the layout of the car park.

(1 mark)

Page 6

- 5 How did Owen deal with the demands of Mr and Mrs Warden?
- Tick one.
- He became angry with them.
- He ignored their demands.
- He was patient and polite.
- He joked around to calm them down.

Award 1 mark for:

- He was patient and polite.

(1 mark)

- 6 Find and copy two words that show the panic in Mr Warden's voice.

1. _____
2. _____

Award 1 mark for identifying both of the following:

- hissed
- screamed.

(1 mark)

- 7 Owen looked at his computer and suggested a destination. At first, Mr Warden did not like the idea, but then he changed his mind.

Why did Mr Warden change his mind?

- Tick one.
- The flight was just about to take off.
- Owen did not offer him any other options.
- He realised the destination was very far away.
- The tickets were offered at a bargain price.

Award 1 mark for:

- He realised the destination was very far away.

(1 mark)

Page 7

- 9 Mr Warden said one word that was meant to be a joke or a play on words about where he wanted to go.

Find and copy that word.

Award 1 mark for:

- Perth-ect.

Also accept misspellings of Perth-ect, eg:

- Perf-ect
- Perthect
- Perth-fect
- Perfect.

(1 mark)

- 10 In the last paragraph, Mr Warden started to giggle.

Why?

- Tick one.
- His wife sank into her seat.
- He was relieved that the journey had started.
- The plane made an unexpected movement.
- The rain was making a swirling sound.
- He was nervous about the take-off.

Award 1 mark for:

- He was relieved that the journey had started.

(1 mark)

3 Find and copy one sentence that shows that Mr and Mrs Warden were planning not to return.

Award 1 mark for:

- We'll never see it again (...!)

Also accept:

- We're leaving the car here (!)

Do not accept both sentences:

- We're leaving the car here! We'll never see it again...!

(1 mark)

4 Owen thought that Mr and Mrs Warden looked very nervous.

Why were they nervous?

Tick one.

- They were scared of flying.
- They had just crashed their car.
- They had just been on a fairground ride.
- They did not know where they wanted to go.
- They were trying to get away from someone.

Award 1 mark for:

- They were trying to get away from someone.

(1 mark)

8 What is unusual about Mr and Mrs Warden's full names?

Tick one.

- They rhyme.
- Gordon and Maud are not real names.
- They are unusually short names.
- Their names have double meanings.

Award 1 mark for:

- They rhyme.

(1 mark)

Kid on a zipwire: Questions 1–10

Page 9

- 1 Finlay wrote *I didn't expect this* at the beginning of his blog.

What did he not expect?

	Tick one.
to be writing a blog about himself	<input type="checkbox"/>
to be visiting a quarry in Wales	<input type="checkbox"/>
to be doing zipwiring during the holidays	<input checked="" type="checkbox"/>
to be in the second week of his summer holidays	<input type="checkbox"/>
to be wearing pyjamas for days on end	<input type="checkbox"/>

Award 1 mark for:

- to be doing zipwiring during the holidays.

(1 mark)

- 2 Look at the paragraph beginning: *I didn't expect this*.

How did Finlay change?

Tick **two** words to show the change in Finlay in the first two weeks of his holiday.

At the beginning of his holiday	Preparing for his ride on the zipwire																				
<table> <thead> <tr> <th></th> <th>Tick one.</th> </tr> </thead> <tbody> <tr> <td>lazy</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>bored</td> <td><input type="checkbox"/></td> </tr> <tr> <td>anxious</td> <td><input type="checkbox"/></td> </tr> <tr> <td>disappointed</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Tick one.	lazy	<input checked="" type="checkbox"/>	bored	<input type="checkbox"/>	anxious	<input type="checkbox"/>	disappointed	<input type="checkbox"/>	<table> <thead> <tr> <th></th> <th>Tick one.</th> </tr> </thead> <tbody> <tr> <td>calm</td> <td><input type="checkbox"/></td> </tr> <tr> <td>fearful</td> <td><input type="checkbox"/></td> </tr> <tr> <td>excited</td> <td><input checked="" type="checkbox"/></td> </tr> <tr> <td>cheerful</td> <td><input type="checkbox"/></td> </tr> </tbody> </table>		Tick one.	calm	<input type="checkbox"/>	fearful	<input type="checkbox"/>	excited	<input checked="" type="checkbox"/>	cheerful	<input type="checkbox"/>
	Tick one.																				
lazy	<input checked="" type="checkbox"/>																				
bored	<input type="checkbox"/>																				
anxious	<input type="checkbox"/>																				
disappointed	<input type="checkbox"/>																				
	Tick one.																				
calm	<input type="checkbox"/>																				
fearful	<input type="checkbox"/>																				
excited	<input checked="" type="checkbox"/>																				
cheerful	<input type="checkbox"/>																				

Award 1 mark for both answers ticked:

- lazy
- excited.

(1 mark)

Page 10

- 5 In the fifth paragraph, Finlay wrote:

There's a lot of drama going on.

This sentence tells us that there was a lot of ...

	Tick one.
shouting.	<input type="checkbox"/>
confusion.	<input type="checkbox"/>
activity.	<input checked="" type="checkbox"/>
waiting around.	<input type="checkbox"/>
whispering.	<input type="checkbox"/>

Award 1 mark for:

- activity.

(1 mark)

Page 11

- 8 Find and copy the phrase that shows that Finlay had much more to describe about his experience.

Award 1 mark for:

- (I could sit here and) write for hours (about how it felt).

Do not accept:

- Unforgettable.

(1 mark)

- 9 What are the main messages that Finlay gave about his experience on the Big Zipper?

	Tick two.
He did it over and over again.	<input type="checkbox"/>
He would never forget about it.	<input checked="" type="checkbox"/>
He wrote the blog because he was starting to forget the experience.	<input type="checkbox"/>
He wanted to go back again.	<input type="checkbox"/>
He wanted to forget about it as quickly as possible.	<input type="checkbox"/>
He wanted others to have a go.	<input checked="" type="checkbox"/>

Award 1 mark for both answers ticked:

- He would never forget about it.
- He wanted others to have a go.

(1 mark)

3 What is the purpose of going on the Little Zipper?

Tick **three**.

- | | | | |
|-----------------------------|-------------------------------------|------------------------|-------------------------------------|
| to reduce anxiety | <input checked="" type="checkbox"/> | to build excitement | <input checked="" type="checkbox"/> |
| to travel to the Big Zipper | <input type="checkbox"/> | to reduce waiting time | <input type="checkbox"/> |
| to increase fear | <input type="checkbox"/> | to learn what to do | <input checked="" type="checkbox"/> |

Award 1 mark for all three answers ticked:

- to reduce anxiety
- to build excitement
- to learn what to do.

(1 mark)

4 Find and copy the **two-word** phrase that shows that the drive to the start of the Big Zipper was twisting and uphill.

Award 1 mark for:

- (up the) winding ascent (to the top).

(1 mark)

6 Look at the text in the box below.

- a) Finlay felt as if he were flying.
Underline one other word that suggests this feeling.

I'm flying. The first thing I notice is the exhilarating whoosh of noise. The speed literally knocks the breath out of my chest and I can't help myself, but laugh like a hyena. It feels like I'm cutting through the air. It's overwhelming. I think about how small I am and how I'm hurtling above the gigantic steps of the quarry below, soaring above the vivid blue of the quarry lake.

- b) Find and copy the phrase that Finlay used to show that he had no control over his reactions.

a) **Award 1 mark for:**

- soaring.

(1 mark)

b) **Award 1 mark for:**

- I can't help myself (, but laugh like a hyena).

Also accept:

- (It's) overwhelming.

(1 mark)

7 Number these events from 1 to 5 to show the order in which they happened.

The last one has been done for you.

- | | |
|---|---|
| countdown | 4 |
| safety catch released | 3 |
| transfer to Big Zipper | 1 |
| take-off | 5 |
| instructors communicate with each other | 2 |

Award 1 mark for:

- 4
3
1
5 (given)
2

(1 mark)

10 Put ticks to show which statements are **true** and which are **false**.

	True	False
The Big Zipper is the longest zipwire in Europe.	✓	
Penrhyn Quarry was once the biggest in the world.	✓	
The quarry has produced slate for over 200 years.	✓	
Two thousand people work at Penrhyn Quarry.		✓
The top speed reached on the Big Zipper is 200mph.		✓

Award 2 marks for all five rows completed correctly.

Award 1 mark for any four rows completed correctly.

(2 marks)

High dive: Questions 1–12

Page 13

1 *It feels very lonely, up here ...*

What does this show about the diver's view of diving?

- Tick **one**.
- The diver does not enjoy doing it.
- It is very frightening for the diver.
- The diver feels cut off from everyone.
- The diver wishes to join a team.
- This is an unfamiliar situation for the diver.

Award 1 mark for:

- The diver feels cut off from everyone.

(1 mark)

2 Where are the people who are watching the diver?

- Tick **one**.
- They are all around the pool.
- They are at the deep end of the pool.
- They are at the shallow end of the pool.
- They are along one side of the pool.

Award 1 mark for:

- They are all around the pool.

(1 mark)

3 *(firm toes gripping this last hold on life)*

This line tells the reader that diving can be ...

- Tick **two**.
- beautiful.
- rewarding.
- tense.
- tiresome.
- dangerous.

Award 1 mark for both answers ticked:

- tense.
- dangerous.

(1 mark)

Page 14

5 *silent passion, dream-deep concentration*

This shows that the diver is ...

- Tick **two**.
- scared.
- speechless.
- asleep.
- focused.
- disturbed.
- determined.

Award 1 mark for both answers ticked:

- focused.
- determined.

(1 mark)

6 How does the diver begin the dive?

- Tick **one**.
- feet first
- in a ball
- backwards
- sideways

Award 1 mark for:

- backwards.

(1 mark)

7 **Find and copy** the phrase that describes what the water in the pool looks like.

Award 1 mark for identifying either of the following:

- (the pool's) azure (flesh)
- (the pool's) blue (flesh).

Do not accept:

- deep into the pool's azure/blue flesh
- without a splash.

(1 mark)

Page 15

10 Think about the whole poem.

The poem makes the reader realise that a diver has to be very ...

- Tick **one**.
- precise.
- intelligent.
- nervous.
- slender.

Award 1 mark for:

- precise.

(1 mark)

11 At the end, the poem suggests that the dive ...

- Tick **one**.
- goes wrong.
- has a few small errors.
- is almost perfect.
- is perfect.

Award 1 mark for:

- is perfect.

(1 mark)

4 What is the position of the diver's feet just before the dive?

Tick one.



Award 1 mark for:



(1 mark)

8 The description in the last verse makes the diver's hands and feet appear ...

Tick one.

- relaxed. dainty.
uncontrolled. clumsy.
sharp.

Award 1 mark for:

- sharp.

(1 mark)

9 Number these moves from 1 to 5 to show the order in which the diver does them.

The last one has been done for you.

- jump
turn around
move arms slowly
move arms fast
walk to the end of the board

Award 1 mark for:

5 (given)

2

3

4

1

(1 mark)

12 Each verse of the poem tells you about a different part of the dive.

In the table below, use numbers 1 to 6 to show which verse tells you about each of these things.

Verse number 6 has been done for you.

Focus	Verse
diver's arms	3
diver's feet	2
the jump	4
diver's feelings	1
the entry into the water	6
the complexity of the dive	5

Award 2 marks for all five rows completed correctly.

Award 1 mark for any four rows completed correctly.

(2 marks)