

**National Reading Tests**

# **READING**

## **Markscheme EC4**



139087



Llywodraeth Cymru  
Welsh Government



## Contents

General marking rules	4
Marking the modified tests	4
Specific guidance on 'find and copy' and 'underline' questions	5
After marking	5
Marking guidance pages	6
<i>Welcome to the mountains</i> : Questions 1–10	6
<i>A pirate's life</i> : Questions 1–12	8
<i>The housekeeper</i> : Questions 1–11	10

## General marking rules

- Ensure that all mark boxes are completed.
- Only answers given as correct in the markscheme should be accepted.
- If a learner has given more than one response, the answer should be marked as incorrect.
- If a learner has changed an answer, a mark should be given for the intended answer if it is clear and correct.
- The majority of questions are worth 1 mark, but the range of marks for each question is given in the markscheme. The number of marks available also appears below the mark box in the learners' booklets. Please ensure that the mark awarded does not exceed the maximum number of marks available.
- Incorrect or unacceptable answers are given a mark of 0. No half marks are awarded.
- Spelling or transcription errors should not be penalised.
- Having marked all questions on each double-page spread, record the total number of marks awarded in the 'total' box in the bottom right-hand corner. Check that the mark recorded does not exceed the maximum number of marks available.
- Markers should record their initials on the cover of the test booklet to assist quality assurance.

## Marking the modified tests

For learners using the modified large print or Braille test materials, some questions have been adapted or replaced. When marking a modified large print or Braille test, please use this markscheme alongside the adapted markscheme which is included in the *Notes for teachers* that accompany the modified tests.

## Specific guidance on 'find and copy' and 'underline' questions

- For questions which require learners to 'find and copy' or 'underline' a response, the minimum acceptable answer is given in the markscheme. On some occasions additional words may appear in brackets. Words that appear in brackets are allowable, but not essential. For example:

Award **1 mark** for:

- (He went to) school.

The minimum acceptable answer is 'school' but the response could also include any or all of the words in brackets and still be marked as correct. The inclusion of any additional words would result in the award of 0 marks. Learners who include additional words in their answer have been insufficiently precise.

## After marking

Add up the total number of marks awarded. This is the total score and should be recorded on the cover of the test booklet and input onto the relevant mark sheet on the school's Management Information System, together with the details and date of the test taken.

This data should then be submitted as part of the Welsh National Tests Data Collection (WNTDC). Further details are available from the *National Reading and Numeracy Tests – Test administration handbook 2016* on the Learning Wales website and in *Welsh National Tests Data Collection and reporting arrangements 2015/16* available on the Welsh Government website.

Page 5

1 Look at the section in the box at the top of the page.  
What is this section encouraging you to do?

to go mountain climbing  **Tick one.**  
to read the text   
to meet Rob Hurton   
to read books about mountaineering

**Award 1 mark for:**

- to go mountain climbing. (1 mark)

2 Look at the text in the box below.

**Underline** the **two** words that show there are not many people in the mountains.

Mountains are spectacular places to explore. They are wild, remote and beautiful. There are still many unvisited mountains in the world. So plan a trip, find some companions, get equipped and get out into the mountains.

**Award 1 mark for both of the following:**

- (They are wild,) remote
- (many) unvisited (mountains). (1 mark)

3 What was the **first** sign that Rob would one day be a mountain climber?

He was fascinated by mountains as a small boy.  **Tick one.**  
He joined an outdoor activity club while at school.   
He climbed his first mountain at age 13.   
He visited the mountains in North Wales.

**Award 1 mark for:**

- He was fascinated by mountains as a small boy. (1 mark)

Page 6

5 The word **AVALANCHES** is printed in capital letters to show Rob's tone of voice.  
Which of the following do the capital letters represent?

**Tick one.**  
anger   
surprise   
emphasis   
whispering

**Award 1 mark for:**

- emphasis. (1 mark)

6 In his last answer, Rob describes the headband as an *unsung hero*.  
This means he thinks that the headband...

**Tick one.**  
provides protection.   
is just a passing fashion.   
is overrated.   
is undervalued.   
is a secret.

**Award 1 mark for:**

- is undervalued. (1 mark)

Page 7

8 Island Peak is almost 6,200 metres high.  
Why is it **not** listed in the table of highest mountains at the top of the page?

because all the other mountains are higher than Island Peak  **Tick one.**  
because Rob has not climbed it yet   
because it is not the highest mountain on its continent   
because it has only just been discovered

**Award 1 mark for:**

- because it is not the highest mountain on its continent. (1 mark)

9 What does the illustration add to the text?

**Tick two.**  
a comical view of mountain climbing   
information about the height of mountains   
health and safety advice   
encouragement to try mountain climbing   
useful information about the kit needed

**Award 1 mark for both answers ticked:**

- a comical view of mountain climbing
- useful information about the kit needed. (1 mark)

4 Which of the following does Rob say that he enjoys about mountain climbing?

- Tick **three**.
- the scenery
  - the danger
  - the weather
  - depending on himself
  - the physical challenge
  - the company of other climbers

**Award 1 mark for all three answers ticked:**

- the scenery
- depending on himself
- the physical challenge.

(1 mark)

7 Which mountains has Rob climbed?

Put ticks to show whether Rob **has** or **has not** climbed the listed mountains or whether it is **not possible to tell**.

	Has climbed	Has not climbed	Not possible to tell
Mount Elbrus			✓
Mount Everest			✓
Island Peak		✓	
mountains in the Alps	✓		
Mount Kilimanjaro			✓
mountains in North Wales	✓		

**Award 2 marks for all six rows completed correctly.**

**Award 1 mark for any five rows completed correctly.**

(2 marks)

10 Which of the following does the text include?

- Tick **two**.
- some facts and figures
  - a diary entry
  - a fictional account
  - a formal report
  - personal opinion

**Award 1 mark for both answers ticked:**

- some facts and figures
- personal opinion.

(1 mark)

# A pirate's life: Questions 1–12

Page 9

1 Choose the best word or group of words to fit the sentence and tick your choices.  
**Piracy was**  
 a) an  easy  unavoidable  a dangerous  a relaxing   
**way of life, chosen by people who were hoping to**  
 b) join the  navy  find their  return  find honest   
 fortune. home. work.

**Award 1 mark for each correct answer.**  
 a) a dangerous (1 mark)  
 b) find their fortune. (1 mark)

2 Look at the text in the box below.  
**Underline two** words that show how popular piracy became.  
 Nevertheless, in the early 1700s piracy flourished. Sailors who had left the navy, criminals in search of a quick fortune, merchants who had fallen on hard times, and escaped slaves all thought the risks worth taking. This continued until about 1730, when piracy was so widespread that European navies took action and hunted pirates down.

**Award 1 mark for identifying both of the following:**  
 • flourished  
 • (so) widespread.  
**Do not accept:**  
 • continued. (1 mark)

Page 10

5 Look at the **last sentence** in the section headed *Were there really treasure islands?*  
 Why is the word *was* in italics?  
 to stress that this information is definitely true   
 to highlight how long ago in history this happened   
 to tell you that this is not factual information   
 to show that the buried treasure is no longer there

**Award 1 mark for:**  
 • to stress that this information is definitely true. (1 mark)

6 According to the text, which of these statements are about Blackbeard?  
 Tick two.  
 His real name was Bartholomew Roberts.   
 His real name was Edward Teach.   
 His real name was Flywel Davies.   
 He was the most successful pirate.   
 He was the most famous pirate.   
 He was the most menacing pirate.

**Award 1 mark for both answers ticked:**  
 • His real name was Edward Teach.  
 • He was the most famous pirate. (1 mark)

Page 11

9 Find and copy two words that show that Bartholomew Roberts had **not** wanted to become a pirate.  
 1. \_\_\_\_\_  
 2. \_\_\_\_\_

**Award 1 mark for identifying both of the following:**  
 • reluctant  
 • forced.  
**Also accept:**  
 • captured. (1 mark)

10 It may not be true that Bartholomew Roberts captured more than 400 ships.  
 Find and copy one word that shows this.

**Award 1 mark for:**  
 • rumour. (1 mark)

11 Female pirates were...  
 Tick one.  
 less fierce than male pirates.   
 obstacles on board the ships.   
 as cruel as male pirates.   
 very bad at being pirates.   
 kept secret by male pirates.

**Award 1 mark for:**  
 • as cruel as male pirates. (1 mark)



3 ...all thought the risks worth taking.

What does this show about the people who became pirates?

- They found the thrill of the experience enough of a reward.
- They believed the rewards outweighed the dangers.
- They saw risk-taking as a valuable characteristic for a pirate.
- They called the treasure they had stolen their 'risks'.

**Award 1 mark for:**

- They believed the rewards outweighed the dangers.

(1 mark)

4

Look at the section headed *Were there really treasure islands?*

**Find and copy one** word that means the ships were searched for treasure.

**Award 1 mark for:**

- raided.

**Do not accept:**

- amass.

(1 mark)

7

According to the text, how did Blackbeard get most of his treasure?

- by frightening people with his appearance
- by setting his enemies' ships on fire
- by putting women on board enemy ships for bad luck
- by fighting only people who had the most treasure
- by masking himself in smoke so sailors could not see him

**Award 1 mark for:**

- by frightening people with his appearance.

(1 mark)

12

Why did pirates not like having women aboard their ships?

- The pirates thought ...
- women could not fight well.
- women were too violent.
- women disliked their beards.
- women would bring bad luck.
- women would get in the way.

**Award 1 mark for:**

- women would bring bad luck.

(1 mark)

8

Number these events from 1 to 6 to show the order in which they happened in Bartholomew Roberts' life.

- Roberts' ship was captured by pirates.
- Roberts captured more than 400 ships.
- Roberts worked on a royal ship.
- Hywel Davies died in battle.
- Roberts joined the pirate crew.
- Roberts became captain.

**Award 1 mark for:**

- 2
- 6
- 1
- 4
- 3
- 5

(1 mark)

# The housekeeper: Questions 1–11

## Page 13

1 Choose the best word or group of words to fit each sentence and tick your choices.

**Laura woke up**

a) in a new house.  in her own home.  at boarding school.  in hospital.

**Her first thought was that**

b) she was dreaming.  she had misread the time.  she had fallen out of bed.  it was Christmas.

**She was surprised that no one**

c) had made breakfast.  knew she was there.  had woken her up.  was cleaning the house.

**Normally, she was used to**

d) living alone.  an early start.  breakfast in bed.  chaos.

**Award 1 mark for each correct answer.**

- a) in a new house. (1 mark)
- b) she had misread the time. (1 mark)
- c) had woken her up. (1 mark)
- d) an early start. (1 mark)

2 What was the first sign that there was someone else in the house?

Laura found some breakfast.

Laura heard a noise.

Laura saw that a door was open.

Laura saw Mrs Webb.

Laura saw that her uncle's bed was made.

**Award 1 mark for:**

- Laura heard a noise. (1 mark)

## Page 14

5 Mrs Webb told a lie to cover up what she was doing.

**Find and copy the lie.**

**Award 1 mark for:**

- I'm cleaning. (1 mark)

6 Look at the text in the box below.

**Underline** the phrase that shows that Laura found it hard to be friendly to Mrs Webb.

"You'll be Mr Redfern's niece?" Laura knew at once it would be a mistake to make an enemy of her.

"That's right," she responded as warmly as she could manage. "I'm Laura. And you must be Mrs Webb. My uncle was raving about your cooking."

**Award 1 mark for:**

- (she responded) as warmly as she could (manage). (1 mark)

7 Which of the following best describes Mrs Webb's attitude to Laura?

**Tick one.**

cruel

hostile

uninterested

uncommunicative

**Award 1 mark for:**

- hostile. (1 mark)

## Page 15

9 Laura began a question to Mrs Webb with the sound "Umm".

**What does this sound represent?**

**Tick one.**

a cough  a hesitation

a laugh  an exclamation

humming  singing

**Award 1 mark for:**

- a hesitation. (1 mark)

10 Why did Mrs Webb say 'Enjoy St Ives'?

**Tick one.**

She was confused and had forgotten what she had said.

She did not want to repeat what she had said the first time.

She spoke nonsense most of the time.

She was distracted and had made a harmless mistake.

**Award 1 mark for:**

- She did not want to repeat what she had said the first time. (1 mark)

3 What did Laura see Mrs Webb doing in Calvin Redfern's room?

Tick one.

- cleaning his desk
- polishing his belongings
- stealing his money
- looking at his papers

**Award 1 mark for:**

- looking at his papers.

(1 mark)

8 Laura tried to please Mrs Webb by praising her...

Tick one.

- cleaning.
- orderliness.
- cooking.
- appearance.
- sense of humour.

**Award 1 mark for:**

- cooking.

(1 mark)

11 The extract on page 12 is the beginning of a longer story and it gives a few clues about what is likely to happen.

Tick to show whether the text **does** or **does not** provide evidence to suggest the following.

	Does provide evidence	Does not provide evidence
There is a mystery about Calvin Redfern's job.	✓	
Mrs Webb might cause trouble for Laura.	✓	
Laura is going to solve a murder.		✓
Mrs Webb and Laura would soon become close friends.		✓
Laura's uncle was a violent criminal.		✓
Mrs Webb and Calvin Redfern were close friends.		✓

**Award 2 marks for all six rows completed correctly.**

**Award 1 mark for any five rows completed correctly.**  
(2 marks)

4 Mrs Webb was like a bird of prey poised to rip into a mouse.

The effect of this description is to make Mrs Webb...

Tick one.

- seem like a comic character.
- seem like a wise old lady.
- seem sad and unloved.
- seem unpleasant and vicious.

**Award 1 mark for:**

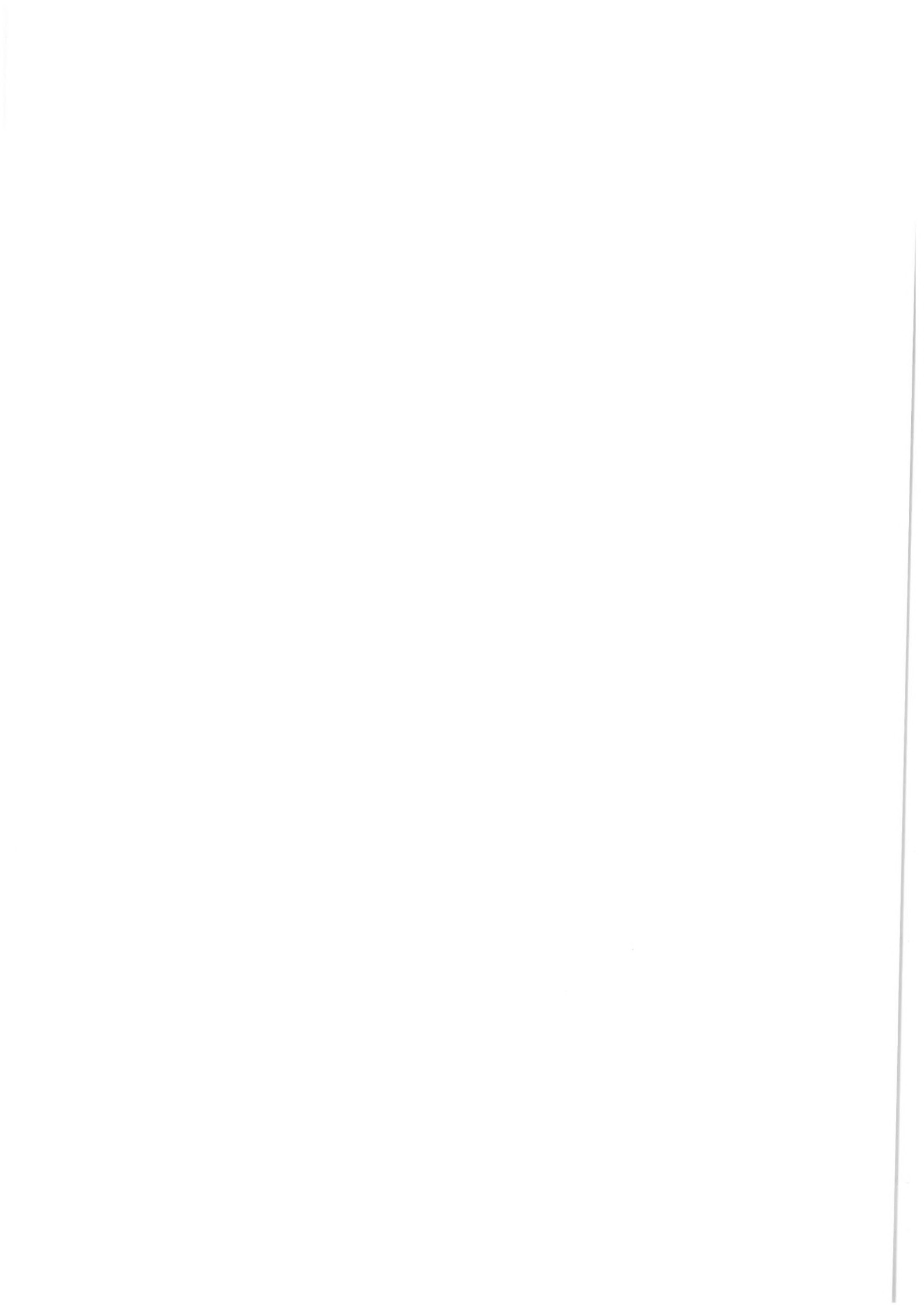
- seem unpleasant and vicious.

(1 mark)









### **Acknowledgements**

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(Usborne Publishing Ltd, 1998)

and

'10 Amazing Female Pirates' by Mark Pygas  
<http://listverse.com/2013/09/28/10-amazing-female-pirates/>

'The housekeeper' taken from *Dead Man's Cove* by Lauren St John (Orion Children's Books, 2011)

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