

Marking guidance pages

Pumpkins: Questions 1– 11

Page 5

1 Put ticks to show which statements are **true** and which are **false**.

	True	False
Pumpkins are sour or bitter to taste.		<input checked="" type="checkbox"/>
The recipe takes several hours to cook.		<input checked="" type="checkbox"/>
The recipe will feed a family of six people.	<input checked="" type="checkbox"/>	

Award **1 mark** for all **three** rows completed correctly.
(1 mark)

2 Tick **all** the ways in which pumpkin can be used, according to the text.

cake	<input type="checkbox"/>	pie	<input checked="" type="checkbox"/>
curry	<input checked="" type="checkbox"/>	pasta	<input type="checkbox"/>
sandwich	<input type="checkbox"/>	risotto	<input checked="" type="checkbox"/>

Award **1 mark** for identifying all **three** of the following:

- curry
- pie
- risotto.

(1 mark)

Page 6

6 Sometimes recipes also include a list of equipment. What equipment is needed to make this soup?

Find and **copy** **three** pieces of equipment.

1. _____
2. _____
3. _____

Award **1 mark** for any **three** items taken from the recipe.

The following is a list of acceptable responses:

- (large) saucepan / pan
- (another) saucepan / pan
- (hand) blender
- sieve
- (sharp) knife
- tablespoon (*not* spoon or teaspoon).

(1 mark)

Page 7

10 In one section of the recipe, it is important to follow exactly the order in which it is written. Which section is this?

	Tick one .
preparation and cooking times	<input type="checkbox"/>
ingredients	<input type="checkbox"/>
method	<input checked="" type="checkbox"/>
caution	<input type="checkbox"/>

Award **1 mark** for:

- method.

(1 mark)

11 How often should you stir the pumpkin as it is cooking?

	Tick one .
never	<input type="checkbox"/>
occasionally	<input checked="" type="checkbox"/>
once	<input type="checkbox"/>
continuously	<input type="checkbox"/>

Award **1 mark** for:

- occasionally.

(1 mark)

- 3 Look at the text in the box below.
Underline four words used to make pumpkin dishes sound delicious.

Stir meltingly sweet cubes of fried pumpkin into risottos or curries, offsetting the sweetness with fragrant herbs such as sage or thyme, or warming spices such as ginger.

Award **2 marks** for any **four** of the following words.
Award **1 mark** for any **two** or **three** of the following words:

- meltingly **and/or** sweet (cubes)
- sweetness
- fragrant (herbs)
- warming (spices).

(2 marks)

- 4 Which of the following phrases is intended to make everyone want to try the soup?

Tick **one**.

- there are many tasty recipes
king of the vegetable patch
spectacularly delicious soup
it's your choice

Award **1 mark** for:

- spectacularly delicious soup.

(1 mark)

- 5 In the recipe, there is a suggestion for making the soup easier to prepare. What is it?

Tick **one**.

- Leave out the chilli powder.
Ask your grandmother to help.
Use pumpkin from a tin can.
Miss out stage 5 of the method.

Award **1 mark** for:

- Use pumpkin from a tin can.

(1 mark)

- 7 Number the stages of the recipe, from 1 to 6, to show the order in which they have to be carried out.

One has been done for you.

- add vegetable stock
cook until pumpkin softens
fry onions in oil
add cream
add pumpkin
blend

Award **1 mark** for:

- 4
3
1 (given)
5
2
6

(1 mark)

- 8 Why might the chilli powder in the ingredients list cause a problem for some cooks?

Tick **two**.

- The instructions about how much to use are imprecise.
Chilli powder is not mentioned in the method.
Chilli powder is very expensive to buy.
Most people dislike chilli powder.
Chilli powder is not mentioned in the first two paragraphs.

Award **1 mark** for **both** answers ticked:

- The instructions about how much to use are imprecise.
- Chilli powder is not mentioned in the method.

(1 mark)

- 9 According to the text, what is the hardest part of the recipe to do?

Tick **one**.

- chopping and frying the onions
cutting and peeling the pumpkin
removing the seeds from the pumpkin
measuring out the spices

Award **1 mark** for:

- cutting and peeling the pumpkin.

(1 mark)

The Lookout: Questions 1–11

Page 9

- 1 Choose the best word or group of words to fit the passage and tick your choices.

This story took place while the country was at war.
'Stalker' is the main character's

a) name. job. hobby. cat.

In order to help the war effort, he had tried to

b) join a gym. become a pilot. become a spy. join the army.

Award 1 mark for each correct answer.

- a) name (1 mark)
b) join the army. (1 mark)

- 2 What task was Stalker asked to do?

Tick one.

join the army
bird-watching
watch for planes
rescue animals

Award 1 mark for:

- watch for planes.

(1 mark)

- 3 The first paragraph, starting *Stalker rested*, tells the reader that Stalker was ...

Tick one.

unattractive.
hopeless.
not intelligent.
physically weak.

Award 1 mark for:

- physically weak.

(1 mark)

Page 10

- 5 In many ways, Stalker and the cat were alike.
Put ticks to show whether the descriptions below describe **Stalker** or the **cat** or **both**.
The first one has been done for you.

	Stalker	Cat	Both
nervous		<input checked="" type="checkbox"/>	
unfit			<input checked="" type="checkbox"/>
bored	<input checked="" type="checkbox"/>		
hungry		<input checked="" type="checkbox"/>	

Award 1 mark for all three rows completed correctly.

(1 mark)

- 6 *She looked thin, beaten, furtive and her fur was staling.*

What does this tell the reader about the behaviour of the cat?

Tick one.

She was ...
lazy. aggressive.
observant. uneasy.

Award 1 mark for:

- uneasy.

(1 mark)

Page 11

- 9 Put these events in order by numbering them from 1 to 5.
One has been done for you.

Stalker went back inside hut

cat approached hut

Stalker left food for cat

cat entered hut

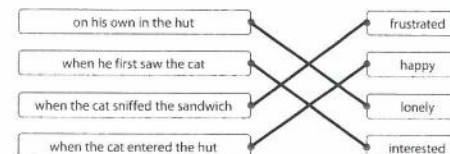
Stalker went out to meet cat

Award 1 mark for:

4
1 (given)
3
5
2

(1 mark)

- 10 Stalker's feelings changed throughout the passage.
Draw **four** lines to show what he was feeling at each point.



Award 1 mark for all four pairs matched correctly.

(1 mark)

4 In this extract, we read both good and bad opinions of Stalker. Put ticks to show whether the following give a **positive** or **negative** view of him.

	Positive	Negative
the recruiting sergeant's view		✓
Jones' view	✓	
Stalker's view of himself		✓

Award 1 mark for all **three** rows completed correctly.

(1 mark)

7 Look at the text in the box below.

a) **Underline two** words or phrases that show that the cat was happy.

Next thing he knew, she was up on the sandbags beside him, purring wildly, rubbing herself in ecstasy against the hand that held the binoculars. He laughed at his sudden success; his popularity. He gave her another sandwich. That, too, vanished instantly.

He felt elated at doing a fellow-creature good. In all this terrifying world, here was someone to whom he could make a difference.

b) Find and **copy two** words or phrases that show how happy Stalker was.

1. _____

2. _____

a) Award **1 mark** for identifying **both** of the following:

- purring (wildly)
- (rubbing herself in) ecstasy (against the hand).

(1 mark)

b) Award **1 mark** for identifying **both** of the following:

- (He) laughed (at his sudden success)
- (He felt) elated (at doing a fellow-creature good).

(1 mark)

8 The writer describes Stalker's success in feeding the cat as *sudden*. What might be another good word to describe his success?

Tick **one**.

unwanted

undeserved

unhurried

unexpected

Award **1 mark** for:

- unexpected.

(1 mark)

11 This is a copy of part of page 8. Label each arrow to show these different parts of the passage.

- A – an introduction to the story
- B – a point at which the writer hints that events may take a turn for the better for Stalker
- C – description of Stalker
- D – dialogue

The Lookout

A → I was looking out of the window at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door.

C → He was looking at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door.

D → "He was looking at the old soldier who was sitting on the bench outside the door," he said. "He was looking at the old soldier who was sitting on the bench outside the door."

B → He was looking at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door. He was looking at the old soldier who was sitting on the bench outside the door.

Award **1 mark** for all **four** parts of text labelled correctly.

(1 mark)

Your Full Moon Tour: Questions 1–12

Page 13

1 About how many people visit Yosemite National Park each year?

Award 1 mark for:

- (over) 3.7 million.

(1 mark)

2 Choose the best word or group of words to complete both the sentences below and tick your choices.

The best time to go on a tour of Yosemite Valley is

- a) at full moon. at new moon. in the rain. when cloud covered.

The best time to start is at

- b) dawn. midday. sunset. night.

Award 1 mark for each correct answer:

- a) at full moon. (1 mark)
b) sunset. (1 mark)

3 It is suggested that you should arrive at Glacier Point half an hour before sunset. Why should summer visitors arrive especially early?

- Tick one.
- to make sure they do not miss the sunset
 - to avoid the crowds and get a good seat
 - to watch a presentation
 - to make sure they start the tour in good time

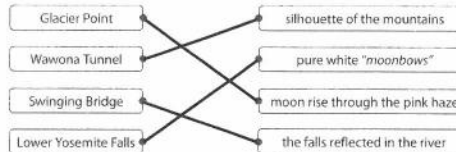
Award 1 mark for:

- to watch a presentation.

(1 mark)

Page 14

6 Draw four lines to show which view can be seen from each location.



Award 1 mark for four pairs matched correctly.

(1 mark)

7 Look at the paragraph starting *If you are lucky enough ...*

a) What is the **main** purpose of **this** paragraph?

To make the Yosemite Valley sound ...

Tick one.

- of scientific interest.
- magical and beautiful.
- of historical interest.
- child-friendly.

b) What are the purposes of the **whole** text?

Tick two.

- to amuse
- to inform
- to persuade
- to discuss
- to record

a) Award 1 mark for:

- magical and beautiful.

(1 mark)

b) Award 1 mark for **both** answers ticked:

- to inform
- to persuade.

(1 mark)

Page 15

9 What additional information does the map provide that is not provided by the text or the photographs?

- Tick one.
- the names of viewpoints
 - a description of the area
 - a detailed view of the area
 - a simplified view of the park

Award 1 mark for:

- a simplified view of the park.

(1 mark)

10 Look at the map.

The letters A, B, C appear like this . What is the purpose of these letters?

- Tick one.
- to abbreviate the names of the places you must visit
 - to show the places to be avoided in the winter
 - to show the order in which to visit the places on the tour
 - to show the fastest way in which to complete the tour

Award 1 mark for:

- to show the order in which to visit the places on the tour.

(1 mark)

11 How does the writer assume that the reader will be travelling around the area?

- Tick one.
- on horse-back
 - in a boat
 - by bicycle
 - by car

Award 1 mark for:

- by car.

(1 mark)

4 When would it be possible to see a "moonbow" in Yosemite National Park?

Tick **one**.

- between February and March
between April and June
between August and September
between October and November

Award **1 mark** for:

- between April and June.

(1 mark)

5 Look at the text in the box below.

Underline three words that show the "moonbows" are beautiful.

Being perfectly situated to catch the moonlight early in the evening, during these times of high water, the spray and light combine to create ethereal, pure white "moonbows", which arc gracefully across Yosemite Creek.

Award **2 marks** for identifying all **three** of the following.

Award **1 mark** for any **two** of the following:

- (create) ethereal
- pure (white)
- (arc) gracefully.

(2 marks)

8 This text is mainly intended for which of the following?

Tick **one**.

- | | | | |
|------------|--------------------------|-------------|-------------------------------------|
| teachers | <input type="checkbox"/> | tourists | <input checked="" type="checkbox"/> |
| children | <input type="checkbox"/> | geographers | <input type="checkbox"/> |
| historians | <input type="checkbox"/> | scientists | <input type="checkbox"/> |

Award **1 mark** for:

- tourists.

(1 mark)

12 *You won't believe it until you see it, but once you've seen it you'll never forget it!*

What does this sentence mean?

Tick **one**.

- The writer is making things up.
You will need to take photos so that you will never forget it.
It is very different to other places on Earth.
Once you see it, you will wish you hadn't.

Award **1 mark** for:

- It is very different to other places on Earth.

(1 mark)