Surname

Centre Number

A16-3310U30-1

3310U301 01

Other Names

GCSE – NEW

3310U30-1



MATHEMATICS – NUMERACY UNIT 1: NON-CALCULATOR INTERMEDIATE TIER

### WEDNESDAY, 2 NOVEMBER 2016 - MORNING

1 hour 45 minutes

### Suitable for Modified Language Candidates

#### ADDITIONAL MATERIALS

The use of a calculator is not permitted in this examination. A ruler, a protractor and a pair of compasses may be required.

#### INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3.14.

#### **INFORMATION FOR CANDIDATES**

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

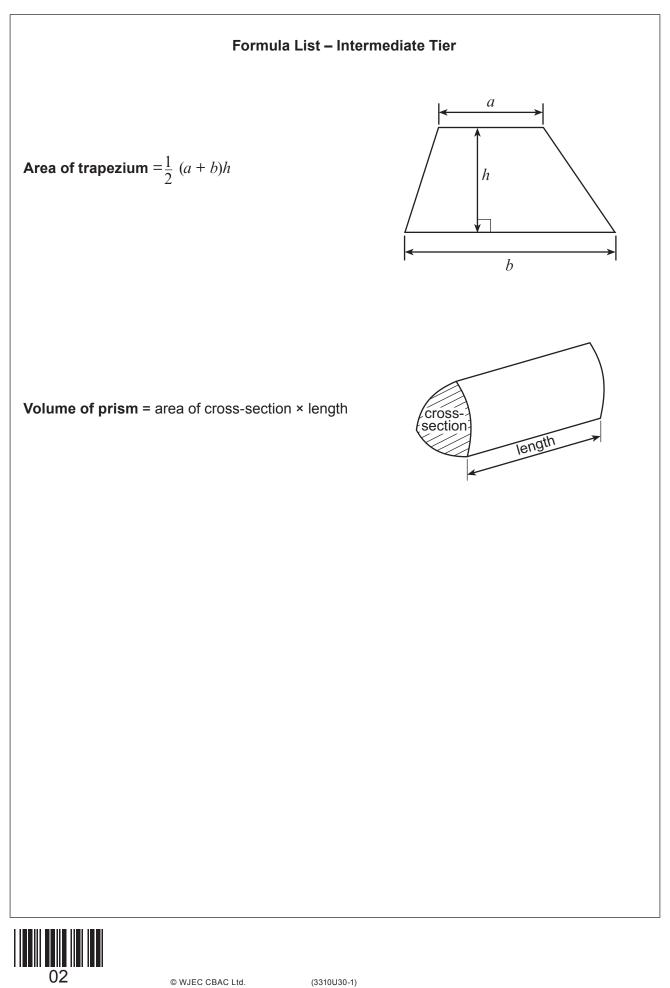
Scale drawing solutions will not be acceptable where you are asked to calculate.

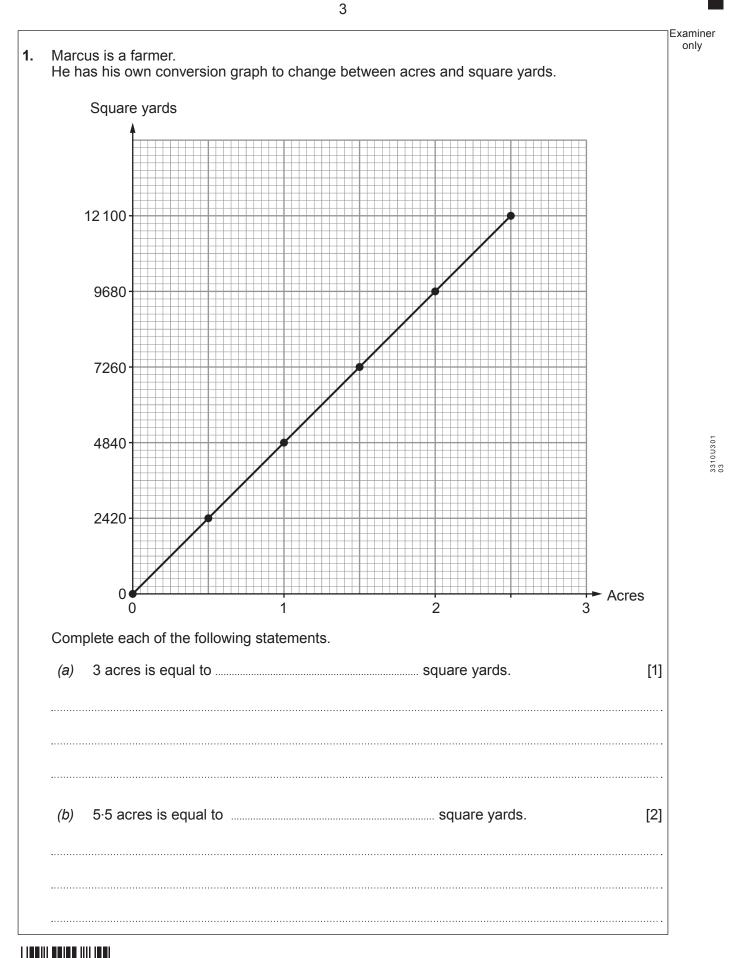
The number of marks is given in brackets at the end of each question or part-question.

In question 2(a), the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.



| For Examiner's use only |                 |                 |  |  |
|-------------------------|-----------------|-----------------|--|--|
| Question                | Maximum<br>Mark | Mark<br>Awarded |  |  |
| 1.                      | 3               |                 |  |  |
| 2.                      | 8               |                 |  |  |
| 3.                      | 3               |                 |  |  |
| 4.                      | 9               |                 |  |  |
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| 7.                      | 4               |                 |  |  |
| 8.                      | 5               |                 |  |  |
| 9.                      | 9               |                 |  |  |
| 10.                     | 7               |                 |  |  |
| 11.                     | 8               |                 |  |  |
| 12.                     | 9               |                 |  |  |
| 13.                     | 5               |                 |  |  |
| Total                   | 80              |                 |  |  |







Turn over.

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|     |                                                                            |                                                                             |                               |               |
|     | Small bottle<br>300 ml for 66p                                             | Medium bottle<br>400 ml for 92p                                             | Large bottle<br>500 ml for £1 | 25            |
| (a) | In this part of the que communication and ac                               | estion, you will be assessed<br>curacy in writing.                          | on the quality of your        | organisation, |
|     | Roland is going to buy<br>Which size bottle of ora<br>You must show your w | some orange juice for a party<br>ange juice offers the best valu<br>orking. | y.<br>ue for money?           | [3 + 2 OCW]   |
|     |                                                                            |                                                                             |                               |               |
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|     |                                                                            |                                                                             |                               |               |
| (b) | Which is the best option                                                   | orking and consider all option                                              |                               | [3]           |
|     |                                                                            |                                                                             |                               |               |
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|     |                                                                            |                                                                             |                               |               |

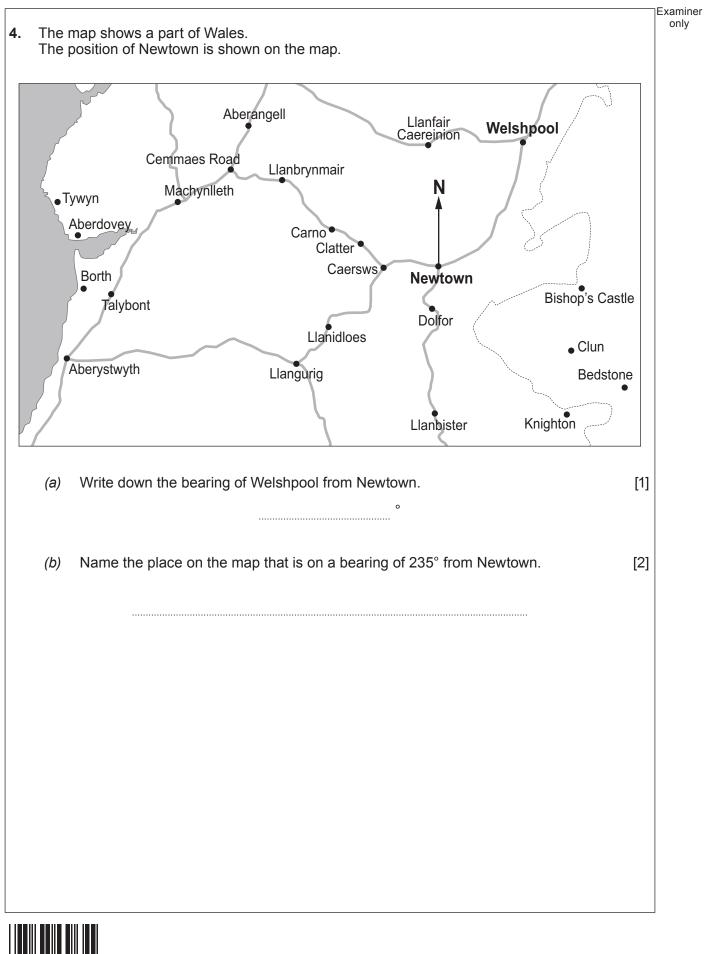


Examiner only A survey was carried out to find how often teenagers buy DVDs. 3. The following two questions were asked in a questionnaire. Where do you live? Q1. Q2. How often do you buy DVDs? 1-10 times 10-15 times More than 15 times Never For each question give **one** reason why it is **not** suitable. [2] (a) Q1. Q2. ..... (b) The survey was carried out by leaving copies of the questionnaire on the DVD shelves in a supermarket. Give one criticism of how the survey was carried out. [1]

5



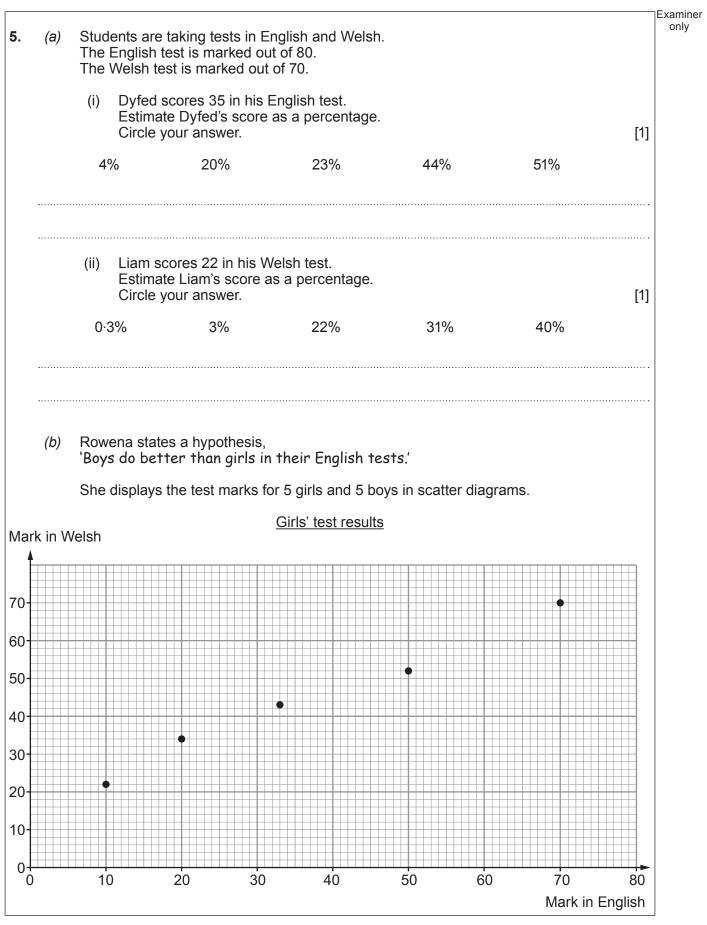
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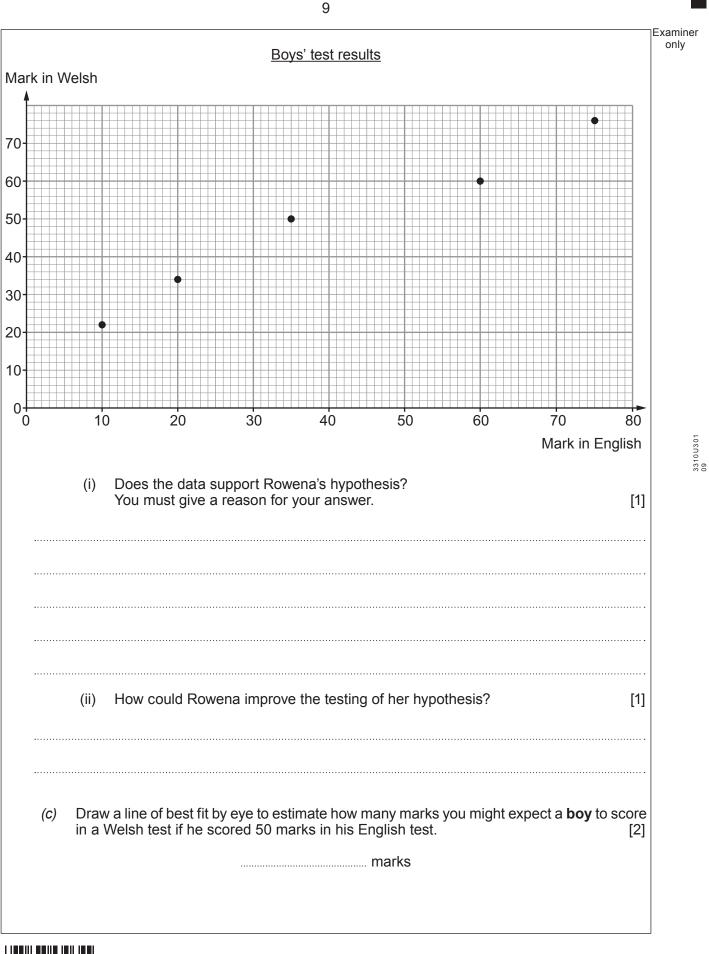


| (c) | The  | distance from Newtown to Welshpool is approximately 14 miles by road.                                                                                                                    |     | Examiner<br>only |
|-----|------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|------------------|
|     | (i)  | Estimate the distance by road from Welshpool to Llanfair Caereinion in miles.                                                                                                            | [1] |                  |
|     | (ii) | miles<br>Megan lives in Cemmaes Road.<br>To travel to work, she starts by heading towards Machynlleth.<br>Her journey to work is approximately <b>40 km</b> .<br>Convert 40 km to miles. | [2] |                  |
|     |      | miles In which town or village could Megan work?                                                                                                                                         | [1] | 33101301         |
| (d) | Meg  | ferent map has a scale of 1 : 10 000.<br>an measures 3 cm on this map.<br>It distance does this represent in <b>metres</b> ?                                                             | [2] |                  |
|     |      | metres                                                                                                                                                                                   |     |                  |
|     |      |                                                                                                                                                                                          |     |                  |
|     |      |                                                                                                                                                                                          |     |                  |











| Marcin has a market stall to sell his printed T-shirts.                                                                                                                                                                                                                               |     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----|
| It costs him:<br>• £250 to buy 100 <b>plain</b> T-shirts,<br>• 50p to print a design on each T-shirt.<br>Marcin sells his printed T-shirts for £4.00 each.                                                                                                                            |     |
| <ul> <li>At the start of the week:</li> <li>His bank account balance is £820.</li> <li>Marcin has 100 printed T-shirts ready to sell.</li> <li>He has already paid for these printed T-shirts.</li> </ul>                                                                             |     |
| <ul> <li>During the week:</li> <li>Marcin sells his stock of 100 T-shirts.</li> <li>He pays all the money he takes from selling T-shirts into his bank account.</li> <li>He buys and prints another 400 T-shirts.</li> <li>Marcin does not sell any of these 400 T-shirts.</li> </ul> |     |
| How much will Marcin have in his bank account at the end of this week?<br>You must show all your working.                                                                                                                                                                             | [4] |
|                                                                                                                                                                                                                                                                                       |     |
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|   |                                                                                                                          | ∃Examine |
|---|--------------------------------------------------------------------------------------------------------------------------|----------|
| , | When it is 21:30 on a Tuesday in London, it is 02:30 on a Wednesday in Dhaka, Bangladesh.                                | only     |
|   | t takes 10 hours 30 minutes to fly from Dhaka to London.<br>A flight leaves Dhaka on Thursday at 13:00 local Dhaka time. |          |
|   | On what day and at what time should this flight arrive in London?                                                        |          |
|   | Give your answer in local London time. [4]                                                                               |          |
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| 1 | Arrival in London:                                                                                                       |          |
|   | Day Time                                                                                                                 |          |
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**8.** The scale diagram opposite shows an Eisteddfod camping field.

The camping field is 100 metres long and 80 metres wide.

A river runs along the side *AB*. There is a hedge along *AD*. There is a fence along *BC*. *DC* is an opening with access to the Eisteddfod camping field.

The scale used is 1 cm represents 10 metres.

A barbecue area is to be built on the camping field.

The barbecue area must be

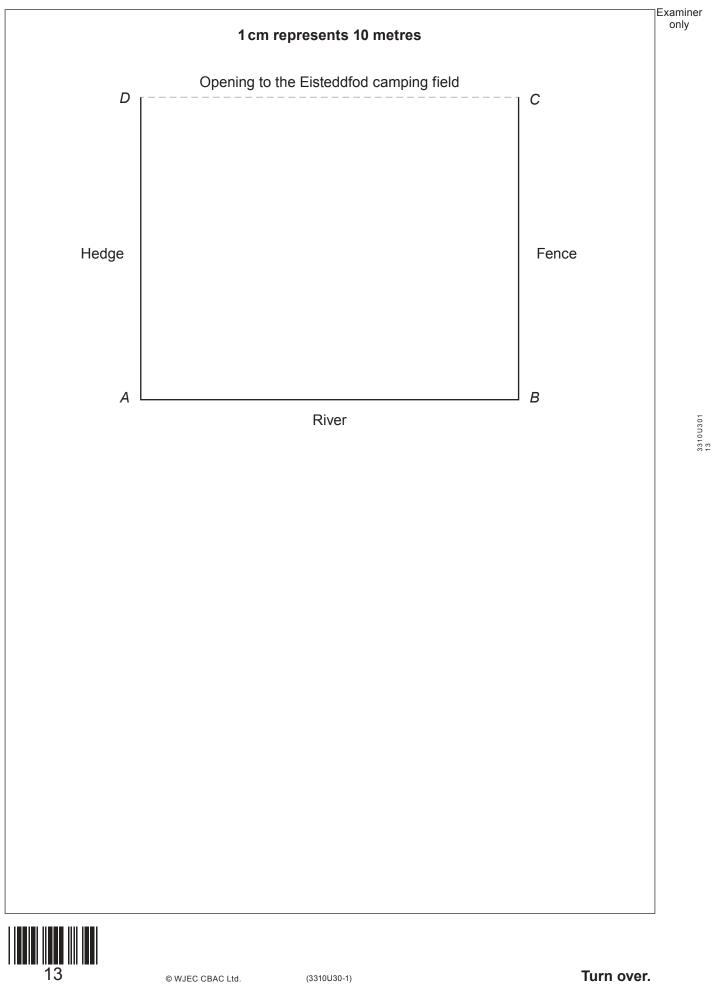
- nearer to the river than to the opening to the Eisteddfod camping field,
- nearer to the river than to the hedge,
- more than 30 metres from the corner of the field where the hedge meets the river.

Draw suitable lines on the diagram. Shade the region where the barbecue area could be built.

[5]

Examiner only





Turn over.

| (a) |               | ENTER<br>TO WIN!                                                                                                                                                                                                     | Exa<br>o |
|-----|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|
|     | They<br>After | and Rafael decide to enter a prize draw.<br>agree to share any money they win in the ratio 2 : 3 respectively.<br>winning a total of £2000, they think again and decide that Lotty's share should be<br>ased by 30%. | e        |
|     | (i)           | Rafael thinks that his share will be reduced by 30%.<br>Without any calculation, explain why Rafael's thinking is incorrect. [1                                                                                      | ]        |
|     |               |                                                                                                                                                                                                                      |          |
|     | (ii)          | Calculate the amount of money Lotty wins after the decision is made to increase<br>her share. [4                                                                                                                     |          |
|     |               |                                                                                                                                                                                                                      | ]        |
|     |               | her share. [4                                                                                                                                                                                                        | ]        |
|     |               | her share. [4                                                                                                                                                                                                        | ]        |



Examiner only Find the ratio that is now used to share the money between Lotty and Rafael. (iii) Express your answer in its simplest form. [3] Lotty's winnings : Rafael's winnings = ...... In another prize draw, it was planned to give £5000 as the first prize. (b) To make it more popular, the organisers decide to increase this first prize by 26%. The most efficient method of calculating the amount of the increased first prize is  $1.26 \times 5000.$ The second prize was planned to be £3000, but it is now decided to decrease this prize by 6%. Write down the most efficient method of calculating the amount of the decreased second prize. You do not have to work out the answer. [1]

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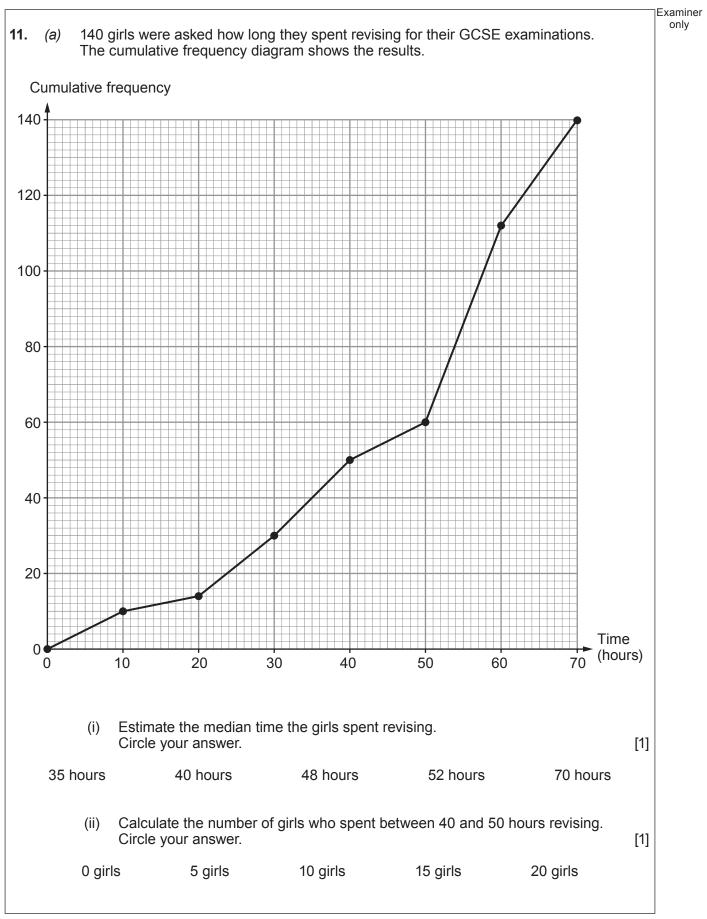


|       | M                            | itylish computer<br>ade of laminate<br>Non-scratch t<br>gth is exactly 2 | wood.<br>op.                                                         |                   | 61      |     |
|-------|------------------------------|--------------------------------------------------------------------------|----------------------------------------------------------------------|-------------------|---------|-----|
| Luc v | vants this nev               | v desk for his bec                                                       | droom.                                                               |                   |         |     |
| The   | desk is to fit o             | n the straight wa                                                        | ll between his ward                                                  | robe and his book | case.   |     |
|       |                              |                                                                          | WALL                                                                 |                   |         |     |
| -     |                              |                                                                          | VVALL                                                                |                   |         |     |
|       | WARDRO                       | DBE                                                                      |                                                                      | E                 | OOKCASE |     |
|       |                              | Diag                                                                     | gram not drawn to s                                                  | scale             |         |     |
| Luc f | the wall, wh the bookcas     | e, which is 147 c                                                        | rrect to the nearest<br>m, correct to the ne<br>m, correct to the ne | arest 1 cm,       |         |     |
| (a)   | What is the<br>Circle your a |                                                                          | e length of the wall?                                                |                   |         | [1] |
|       | 600 cm                       | 605 cm                                                                   | 645 cm                                                               | 610 cm            | 650 cm  |     |
| (b)   | What is the<br>Circle your a |                                                                          | ngth of the wardrob                                                  | e?                |         | [1] |
| 24    | 49 cm                        | 249·45 cm                                                                | 249·49 cm                                                            | 249.5 cm          | 250 cm  |     |
|       |                              |                                                                          |                                                                      |                   |         |     |
|       |                              |                                                                          |                                                                      |                   |         |     |
|       |                              |                                                                          |                                                                      |                   |         |     |



|          | n Luc be certain that this desk will fit in the space available?                                         |
|----------|----------------------------------------------------------------------------------------------------------|
|          |                                                                                                          |
| You<br>• | u must                                                                                                   |
| •        | show all your calculations, give the greatest or least bounds of any measurements used in calculations o |
|          | comparisons,                                                                                             |
| •        | give a reason for your answer. [5                                                                        |
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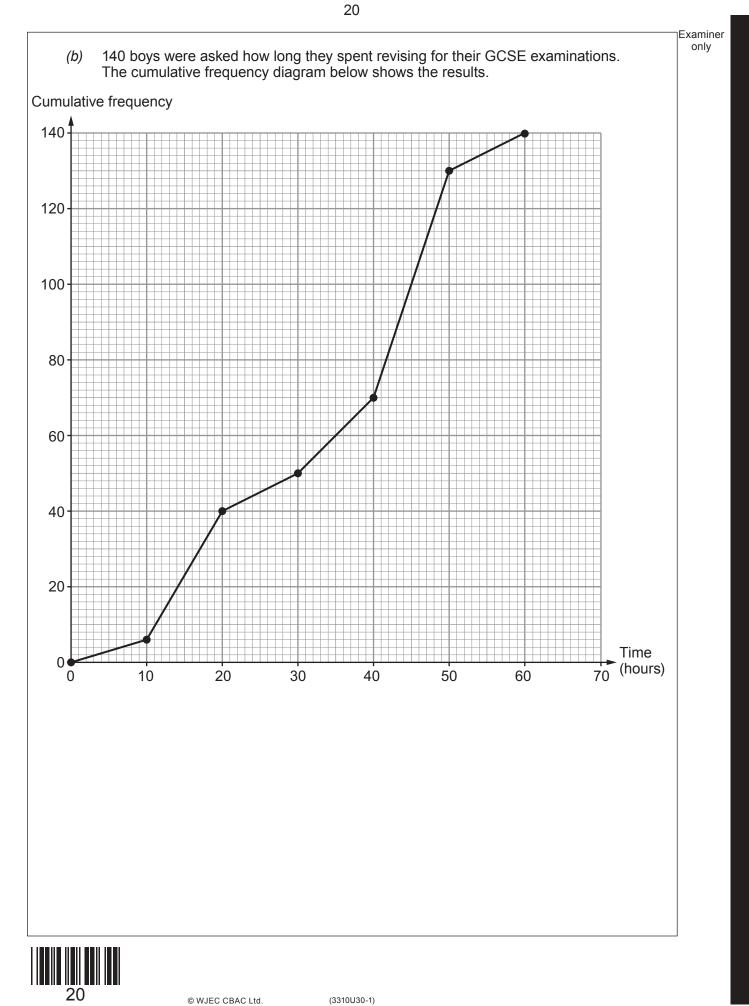


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| (iii) Circle either TRUE or FALSE for each of the following | statements. | [2    | Examiner<br>only |
|-------------------------------------------------------------|-------------|-------|------------------|
| 25 girls spent between 30 and 50 hours revising.            | TRUE        | FALSE |                  |
| No girls spent more than 80 hours revising.                 | TRUE        | FALSE |                  |
| The modal group is between 50 and 60 hours spent revising.  | TRUE        | FALSE |                  |
| 20 girls spent more than 60 hours revising.                 | TRUE        | FALSE |                  |



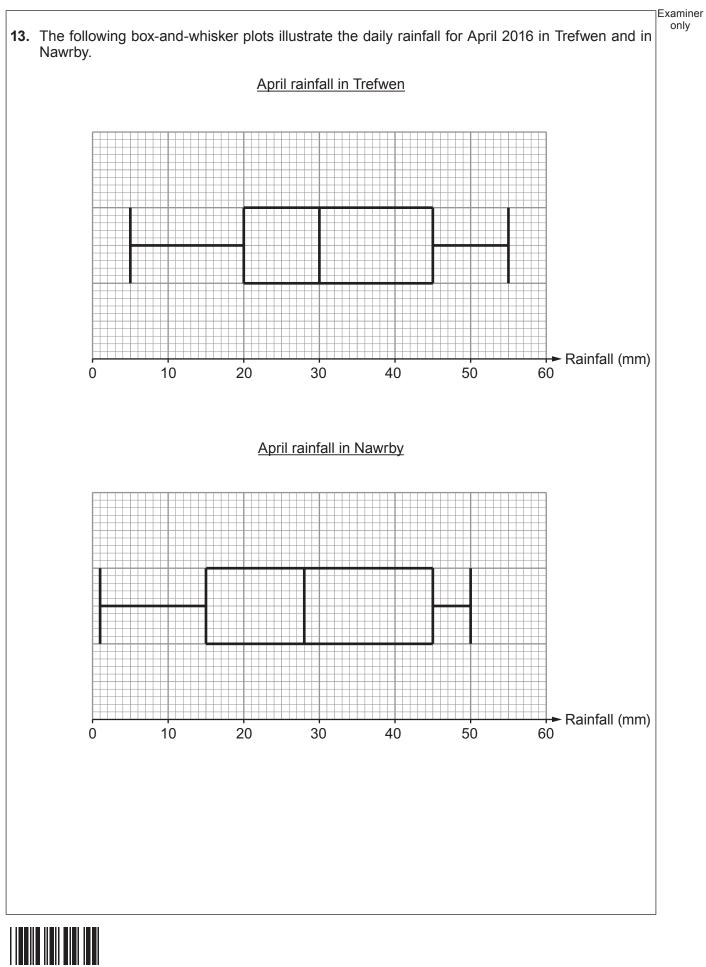


| Trefor makes two statements.                                                                         |       |
|------------------------------------------------------------------------------------------------------|-------|
|                                                                                                      |       |
| 1. The boys' interquartile range is greater than the girls' interquar range.                         | rtile |
| 2. On average, boys spent more time revising.                                                        |       |
| Are both Trefor's statements correct?<br>Show calculations and give reasons to support your answers. | [4    |
| Statement 1:                                                                                         |       |
|                                                                                                      |       |
|                                                                                                      |       |
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| Statement 2:                                                                                         |       |
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| <ul> <li>The cost of holding the prom at <i>Hotel Afonwen</i> would be as follows.</li> <li>Hire of the room: £100</li> <li>Food: £15 per person</li> <li>Welcome drink on arrival: £3 per person</li> <li>Decorations: £2 per person</li> </ul> |                                                                                                                   |          |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|----------|--|--|--|
| <i>(a)</i> Draw a Use th                                                                                                                                                                                                                         | a graph to illustrate the total cost of holding the prom for between 20 and 80 people<br>he graph paper below. [4 | ).<br>·] |  |  |  |
|                                                                                                                                                                                                                                                  |                                                                                                                   |          |  |  |  |
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|                                                                            | Exa |
|----------------------------------------------------------------------------|-----|
| Petra decides to share all the costs equally between the people attending. | 0   |
| <ul> <li>Let £P be the price paid per person.</li> </ul>                   |     |
| • Let <i>N</i> be the number of people attending the prom.                 |     |
| Write a formula for <i>P</i> , in terms of <i>N</i> .                      | [3] |
|                                                                            |     |
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|                                                                            |     |
| Hiring a larger room at <i>Hotel Afonwen</i> costs £200.                   |     |
| If the total cost is £2240, how many people attend?                        | [2] |
|                                                                            |     |
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|           |                                                           | llowing table.                                                                                                         |        |                     | [4]         |
|-----------|-----------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|--------|---------------------|-------------|
|           |                                                           | Range                                                                                                                  | Median | Interquartile range |             |
|           | Trefwen                                                   | mm                                                                                                                     | mm     | mm                  |             |
|           | Nawrby                                                    | mm                                                                                                                     | mm     | mm                  |             |
|           |                                                           |                                                                                                                        |        |                     |             |
|           |                                                           |                                                                                                                        |        |                     |             |
|           |                                                           |                                                                                                                        |        |                     |             |
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|           |                                                           |                                                                                                                        |        |                     |             |
| • • • • • |                                                           |                                                                                                                        |        |                     | • • • • • • |
| )         | She is hoping for<br>She decides to g<br>Give a reason to | holiday next April.<br>or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisio<br>or both Trefwen and Na | on.    |                     | [1]         |
| ))        | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
|           | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
| ·····     | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
| ••••      | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
| ))        | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
| >>)       | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |
| <b>))</b> | She is hoping for<br>She decides to g<br>Give a reason to | or good weather, with ha<br>go to Nawrby.<br>o support Iona's decisic                                                  | on.    |                     | [1]         |



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