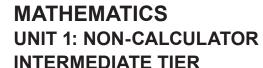
Surname	Centre Number	Candidate Number
Other Names		0



GCSE - NEW

3300U30-1





TUESDAY, 8 NOVEMBER 2016 – MORNING

1 hour 45 minutes

# **Suitable for Modified Language Candidates**

#### **ADDITIONAL MATERIALS**

The use of a calculator is not permitted in this examination. A ruler, protractor and a pair of compasses may be required.

#### **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

You may use a pencil for graphs and diagrams only.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions in the spaces provided.

If you run out of space, use the continuation page at the back of the booklet, taking care to number the question(s) correctly.

Take  $\pi$  as 3·14.

### INFORMATION FOR CANDIDATES

You should give details of your method of solution when appropriate.

Unless stated, diagrams are not drawn to scale.

Scale drawing solutions will not be acceptable where you are asked to calculate.

The number of marks is given in brackets at the end of each question or part-question.

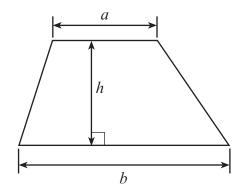
In question **6**, the assessment will take into account the quality of your linguistic and mathematical organisation, communication and accuracy in writing.

For Examiner's use only				
Question	Maximum Mark	Mark Awarded		
1.	6			
2.	3			
3.	3			
4.	6			
5.	5			
6.	7			
7.	5			
8.	3			
9.	3			
10.	6			
11.	7			
12.	3			
13.	4			
14.	4			
15.	5			
16.	6			
17.	4			
Total	80			

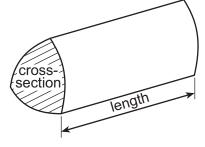


## Formula List - Intermediate Tier

Area of trapezium =  $\frac{1}{2} (a + b)h$ 



**Volume of prism** = area of cross-section × length



1.		culate each of the following.  0·4 × 0·7	[1]
	(b)	13·8 – 7·45	[1]
	(c)	3 <sup>3</sup> - 2 <sup>4</sup>	[2]
		$\frac{9}{10} - \frac{3}{5}$	[2]

20% of 70 is the same as 70% of 20.	TRUE	FALSE
$\frac{1}{2}$ of $\frac{1}{8}$ is the same as $\frac{1}{8}$ of $\frac{1}{2}$	TRUE	FALSE
A number is halved. The answer is halved, and then this answer is halved again. This gives the same answer as dividing the original number by 6.	TRUE	FALSE
Dividing a number by 15 is the same as first dividing by 10 and then dividing the answer by 5.	TRUE	FALSE
Multiplying a number by 2·5 is the same as first multiplying by 10 and then dividing the answer by 4.	TRUE	FALSE
pace for working:		



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33	25
(.)	_

3.	Som Ther	op has 31 plant pots. The are blue, some are yellow and the rest are red. The are five more blue pots than yellow pots. The are four times as many blue pots as there are red pots.	
		ulate how many pots there are of each colour.	[3]
			······································
			······································
			······································
		Blue Yellow Red	
4.	(a)	Write down the next two numbers in the following sequence.	[2]
		33 26 19 12	
			······································
			······································
	(b)	Simplify the expression $10g - 5f - 3g + 3f$ .	[2]
	•••••		······································
	(c)	Using the formula $2T = M + 3K$ , find the value of $K$ when $T = 11$ and $M = 4$ .	[2]
			······································
			•••••••••••••••••••••••••••••••••••••••



5.	Three	red	cards	have	the	following	numbers	written	on them

Four **green** cards have the following numbers written on them.

In a game, the cards are turned face down. A player chooses one red card and one green card at random. The player's score is the sum of the two numbers.

Complete the following table.

[1]

Red card

	Score			
9		11		
6		8		
3	4	5	6	7
	1	2	3	4

Green card

(b)	A player wins a prize if the score is <b>more</b> than 9.
	Safira plays the game once. What is the probability that she wins a prize?

[2]

(c)	60	people	play	the	game	once
			4 1			

Approximately how many people would you expect to win a prize?

[2]

In this question, you will be assessed on the quality of your organisation, communication and accuracy in writing.

A right-angled triangle BCD is joined to a rectangle ABDE, as shown below.

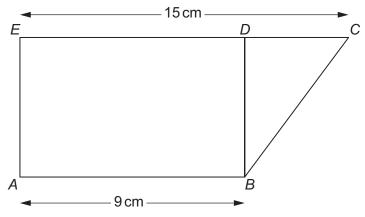


Diagram not drawn to scale

The area of the rectangle is 45 cm<sup>2</sup>.

Calculate the area of the right-angled triangle. You must show your working.	[5 + 2 OCW]



Turn over.

Examine
only

7.	Solve each of the following equations.				
	(a)	$\frac{w}{5} = 10$	1]		
	······				
	(b)	$\frac{42}{x} = 7$	1]		
			···•		

(c)	13y - 5 = 9y + 27	[3]
• • • • • • • • • • • • • • • • • • • •		
		·····•



8. Two types of number are added or multiplied together.

Complete the table below to show whether the answer will be odd or even.

One answer has been filled in for you.

[3]

Calculation:	Answer will be:
even number + even number	even
even number + odd number	
odd number + odd number	
even number × even number	
even number × odd number	
odd number × odd number	

3300U301

Vrite	down five numbers that satisfy all of the following statements:	
•	They are all between 1 and 9 inclusive. They have a median value of 6. They have a range of 7. Their mean is 5.	
•	Their mean is 5.	[3]
		······································



	<b>10.</b> A re	gular polygon has exterior angles of 45°.	[	Examine only
<b>-</b>	(a)	How many sides does this polygon have?	[2]	_
F F F F F F	(b)	Each side of this regular polygon is 7 cm. A sketch of two sides of the polygon is shown below. The two sides are AB and BC.		- - -
-  -  -		A B  Diagram not drawn to scale		-
-  -  -		Construct an accurate drawing that shows these <b>two sides</b> of the polygon. Use only a ruler and a pair of compasses. The point <i>A</i> has been given. You must show your construction arcs.	[4]	-
- - -				-
-  -  -				-
⊢ ⊢ ⊢	,	A •		-
-				-



Examiner only

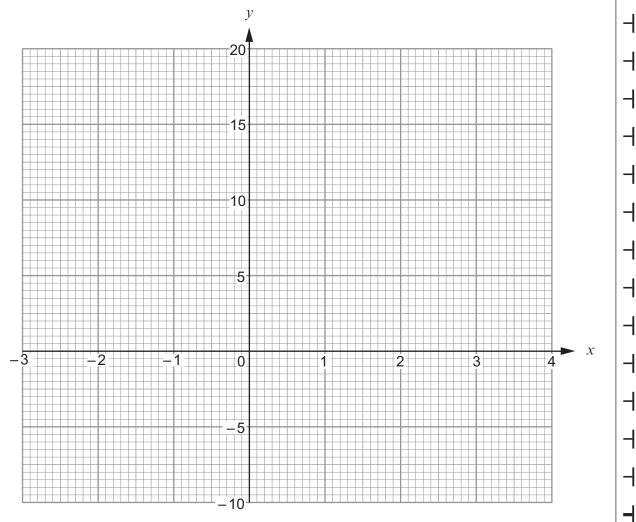
[2]

**11.** (a) The table below shows some of the values of  $y = 2x^2 - 5x - 1$  for values of x from -2 to 4.

Complete the table by finding the value of y for x = -1 and for x = 2.

X	-2	-1	0	1	2	3	4
$y = 2x^2 - 5x - 1$	17		-1	-4		2	11

(b) Draw the graph of  $y = 2x^2 - 5x - 1$  for values of x from -2 to 4. Use the graph paper below. [2]



1	(c	Draw the line	v = 5 on t	the graph	naner
	•	Dian ino inio	, , ,	arapii	papoi.

Write down the values of x where the line y = 5 cuts the curve  $y = 2x^2 - 5x - 1$ . Give your answers correct to 1 decimal place.

[2]

Circle the equation below whose solutions are the values you have given in (c). (d) [1]

$$2x^2 - 5x - 1 = 0$$
  $2x^2 - 5x - 6 = 0$   $2x^2 - 5x - 5 = 0$ 

$$2x^2 - 5x - 6 = 0$$

$$2x^2 - 5x - 5 = 0$$

$$2x^2 - x - 1 =$$

$$2x^2 - x - 1 = 0 \qquad 2x^2 - 5x + 4 = 0$$

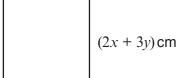
A fair	six-sided dic	e and a fair coin	are thrown togeth	ner once.				
Circle the correct answer for each of the following statements.								
(a)	The number	r of possible outc	omes is			[1]		
	2	6	8	12	24.			
(b)	The probab	ility of getting a <b>4</b>	on the dice and	a <b>tail</b> on the coin i	S	[1]		
	<u>1</u> 8	<u>1</u> 12	1/2	<u>1</u>	$\frac{1}{24}$ .			
(c)	The probab	ility of getting a <b>n</b>	nultiple of 3 on th	ne dice and a <b>hea</b>	d on the coin is	[1]		
	<del>1</del> 8	<u>1</u> 12	1/2	<u>1</u> 6	$\frac{1}{24}$ .			
Spac	e for working							
-								
						•••••••••••••••••••••••••••••••••••••••		
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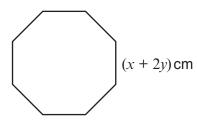
13.	(a)	Make $m$ the subject of the formula $y = 6m + 7$ .	[2]
	(b)	Factorise $6x^2 - 12x$ .	[2]
14.		the value of each of the following in standard form.	
	(a)	$\frac{7.5 \times 10^6}{5000}$	[2]
	(b)	$(2.3 \times 10^3)$ + $(6.4 \times 10^4)$	[2]



15.	Each side of a square is of length $(2x + 3y)$ cm
	The perimeter of the square is 62 cm.



Each side of a regular octagon is of length (x + 2y) cm. The perimeter of the octagon is 72 cm.



Use an algebraic method to find the value of $x$ and the value of $y$ .					



16.	Alwyn often drives from Bangor to Cardiff. He always chooses one of two routes for these journeys. He either travels through Rhayader or through Hereford. The probability that he travels through Rhayader is 0.7.						
	Sometimes he decides to stop His decision is independent of						
	The probability that he travels t	hrough Rhayader <b>and</b> stops for a break is 0·42.					
	(a) Complete the following to	ree diagram. [4]					
	Route	Stops for a break					
		Yes					
	Rhayader 0.7						
		No					
		Yes					
	Hereford						
		No					
	(b) Calculate the probability break.	that Alwyn travels through Hereford but <b>does not</b> stop for a [2]					



		E
7.	William has $n$ marbles. Lois had 4 times as many marbles as William, but she has now lost 23 of them.	
	Lois still has more marbles than William.	
	Write down an inequality in terms of $n$ to show the above information.  Use your inequality to find the least number of marbles that William may have.	4]
	END OF PAPER	







tion per	Additional page, if required. Write the question number(s) in the left-hand margin.	Ex

