Surname

Centre Number

Other Names

GCSE



3700U20-1

ENGLISH LANGUAGE UNIT 2 Reading and Writing: Description, Narration and Exposition

TUESDAY, 4 JUNE 2019 – MORNING

2 hours

For Examiner's use only		
	Maximum Mark	Mark Awarded
Section A (Reading)	40	
Section B (Writing)	40	
Total	80	

ADDITIONAL MATERIALS

Resource Material.

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen. Do not use gel pen or correction fluid.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer all questions in Section A and Section B1.

Select one title to use for your writing in Section B2.

Write your answers in the spaces provided in this booklet.

If you run out of space, use the continuation page(s) at the back of the booklet, taking care to number the question(s) correctly.

You are advised to spend your time as follows:

- Section A about 10 minutes reading
 - about 50 minutes answering the questions
- Section B1 about 10 minutes

B2

- about 10 minutes planning
 - about 40 minutes writing

INFORMATION FOR CANDIDATES

Section A (Reading): 40 marks Section B (Writing): 40 marks

The number of marks is given in brackets at the end of each question or part-question.



SECTION A (Reading): 40 marks	E
In the separate Resource Material there are five texts on the theme of 'Robots' labelled Read each text carefully and answer all the questions below that relate to each of the tex	
TEXT A	[4]
A1. In what year was the word 'robot' first used?	
A2. Which one of the following statements is NOT true? Tick (<!--) that box.</b-->	[1]
robots were used by the American army to search for bombs	
the origins of robotics go back as far as the 15th century	
the word 'robot' comes from the Czech word 'robota'	
the first working robot started his job in 1981	
A3. List two facts you have learned about the 'first humanoid robot'.	[2]
1	
2	



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A4.	According to the text, what is the most appropriate definition of a robot? Tick (~) the correct box. [1]	
	A machine capable of carrying out a complex series of actions automatically, especially one programmable by a computer	
	A machine such as an automatic car wash, an ATM or a	
	A machine that is a human-looking device that carries out orders on command	
	A machine capable of responding to its environment to automatically carry out complex or repetitive tasks with little, if any, direction from a human being	
A5.	What do you learn about 'human-looking' robots in this text? [2]	
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A6.	According to the text, what percentage of existing jobs in the UK are at risk of being automated?	[1]
A7.	Explain why some jobs are at more risk of being automated than others.	[2]
\8 .	Write down one way in which the economy benefits from the use of robots.	[1]
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TEXT D	Examine only
A9. The text refers to the possibility that robots definitions best fits the word 'revolutionise' i	s will 'revolutionise surgery'. Which of the following n this context? Tick (/) the correct box. [1]
something which will inspire medical	staff
something which will protect significa	nt laws
something which will cause rebellion	
something which will bring about fund	damental change
A10. Give one reason why the robot Versius is why this is more effective.Reason:	more effective than other 'surgical robots'. Explain [2]
Explanation:	3700U201
05 © WJEC CBAC Ltd. (37)	00U20-1) Turn over.

Examiner only A11. Synthesise the information in Text B, Text C and Text D to show what robots can be used for. [10]



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ГЕХТ	Έ	Exa
412.	According to the text, what is the 'First Law' of 'robotic existence'?	[1]
 413.	How does the writer show that Professor Goodfellow is uncomfortable about the robot?	[10]



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Editing (5 marks)	Examiner
In this part of the paper you will be assessed for the quality of your understanding and editing skills	
A14. Circle the word that best fits the meaning of the sentence below:	
I would not attended the meeting if I'd known. [1]	
of	
maybe	
have	
only	
A15. Tick (~) the box of the sentence you think is grammatically correct. [1]	
When she opened her eyes, she was seeing the strangest of sights.	
When she opened her eyes, she saw the strangest of sights.	
When she opened her eyes, she seen the strangest of sights.	
When she opened her eyes, she sees the strangest of sights.	
A16. Tick (~) the box of the sentence you think is NOT grammatically correct. [1]	
Do you have time for this now?	
Do she have time for this now?	
Do they have time for this now?	
Do we have time for this now?	



- **A17.** Read the text below which consists of sentences in the wrong order and show your understanding by answering the questions that follow:
 - 1. A sandwich has been left out for him in the kitchen.
 - 2. Jacob's shift finally ends just before ten in the evening.
 - 3. He drives home, looking forward to getting something to eat.
 - 4. After parking the car on his drive, he heads inside.
 - 5. Happily, he picks it up and begins to eat.
 - (a) Which sentence should come second in the text? Write the number of the sentence below.
 [1]

.....

(b) Which sentence should come **third** in the text? Write the number of the sentence below.

[1]

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	SECTION B (Writing): 40 marks
B1.	In this task you will be assessed for the quality of your proofreading .
	Look carefully at the job advertisement below which is for a robotics research engineer.
	Circle the five errors and write them correctly in the spaces below. [5]
	Job Details
	Robotics Research Engineer
	Salary: £25,000 – £34,500 per annum, depending on experience.
	We are looking for a Robotics Engineer to join our ambicious team. The sucessful candidate will be responsible for developing and supporting our research activity and will have a direct impact on our robotics projects.
	Robotics International offers a competitive salary and generous pension contributions. Professional growth is guaranteed and there always new opportunities on offer. We offer flexible working hours and a relaxed dress code. Its an exciting enviroment to work in.
	1
	2
	3
	4
	5



B2. In this task you will be assessed for the quality of your **writing** skills.

20 marks are awarded for communication and organisation; 15 marks are awarded for writing accurately.

You should aim to write about 350 to 500 words.

Choose **one** of the following for your writing:

[35]

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Either, (a) Describe an occasion when technology made a difference to your life.

Or, (b) Write an account of a time you were unwilling to do something.

The space below can be used to plan your work before starting your writing on the next page.

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